



RAGAS DENTAL COLLEGE & HOSPITAL

(Unit of Ragas Educational Society)
Recognized by the Dental Council of India, New Delhi
Affiliated to The Tamilnadu Dr. M.G.R. Medical University, Chennai
2/102, East Coast Road, Uthandi, Chennai - 600 119, INDIA.
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RAGAS DENTAL COLLEGE AND HOSPITAL

Feedback action taken report 2021-22



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ACADEMIC AND CURRICULAM ENRICHMENT BOARD AND DENTAL EDUCATIONAL UNIT

CHAIRPERSON	Dr.N.S.Azhagarasan
MEMBER SECRETARY	Dr.K.V.Arun
OTHER MEMBERS	Dr.Umadevi.M Dr.Jayanthi.M Dr.Vikraman.B Dr.Jayakrishnakumar.S Dr.Jayaraman.P Dr.Swaminathan.R Dr.Ramya Arun Dr.Anand.B Dr.M.K.Anand Dr.Swarna Alamelu
LIBRARY ADMINISTRATOR	Dr.Sangeetha.R



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INTERNAL COMPLAINT AND FEEDBACK COMMITTEE

CHAIRPERSON	Dr.N.S.Azhagarasan
MEMBER SECRETARY	Dr.Anil Kumar.R
OTHER MEMBERS	Dr.C.S.Karumaran Dr.Hariharan.R Dr.Masilamani.F Dr.Poornima.V Dr.Nirmala.C Dr.Santhoshraj.S Dr.Shreemogana.S Dr.Swetha Gadde Dr.Pavithra.R.S Dr.Divyalakshmi.D




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FEEDBACK ACTION TAKEN 2021- 2022:

Changes in the curriculum / syllabus cannot be made unilaterally by the institution as we are bound to follow the regulations outlined by the **Dental council of India (DCI)** and **The Tamilnadu Dr MGR Medical University**. The action taken report generated from the feedback will therefore be restricted to delivery mechanisms of the curriculum designed by the university. The "Board of Studies" members have also not asked for major changes in curriculum in the university as the DCI has set up curriculum change committee of which Dr.N.R.Krishnaswamy MDS, Dr.Ranganathan MDS and Dr.K.V.Arun MDS have been representatives in their individual specialities.

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Chennai

26/07/2021

From

The Principal,
Ragas dental college and hospital,
Chennai.

To

The Registrar,
The Tamilnadu Dr.MGR Medical University,
Guindy, Chennai.

Respected sir,

Our Institutional academic committee has pursued, deliberated the academic progress of our students as per the university guidelines as well as the Dental council of India curriculum guidelines. The minutes of the meeting including decisions are attached herewith for your kind perusal. The same may be deliberated and considered for suitable action in future BDS/MDS course. We would be more than glad to offer explanation if called for.

Yours sincerely,


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(Enclosure: Minutes of meeting attached)



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MINUTES OF ACEB/ DEU MEETING

Venue – Board Room, Administrative Block

Date - 19 / 07 / 2021

The meeting was convened and called to order by the member secretary. The following members were present.

Chairperson – Prof. Dr.N.S. Azhagarasan

Member Secretary - Prof.Dr.K.V.Arun

Members

1. Prof. Dr. Umadevi.M
2. Prof. Dr.Jayanthi
3. Prof. Dr. Vikraman.B
4. Prof. Dr.S.Jayakrishnakumar
5. Prof. Dr. Swaminathan.R
6. Prof. Dr.M.K.Anand
7. Prof. Dr.Ramya Arun
8. Prof. Dr.Swarna Alamelu

AGENDA

- As the crisis of the second wave has abated, increased efforts would be made to conduct the course in a hybrid mode with increased physical presence in both theory and clinical postings.
- The challenges faced during the course and examinations especially the conduct of clinicals was also discussed in some detail as it involved the handling of patients by the final year undergraduate and post graduate students.
- As most of the exams were held on pre-clinical models and in a non – aerosol generating manner in the previous academic year, there was no report of any incidence of



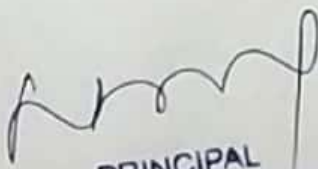


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COVID outbreak amongst the students. Therefore, it was resolved that the same pattern be followed in future should the pandemic be continued unabated.

- Both the Interdisciplinary and the subject related certificate courses were also switched to hybrid mode with more of physical ones especially the ones which involve hands on training.
- The curriculum enrichment and the value-added courses continued to be conducted in online mode considering the safety protocols for the larger number of students who attend these programs.
- The theory classes for the UG students, by and large has gone on without any major lag in the delivery of the intended syllabus despite the shifts in the mode of the classes – from physical to online and to the hybrid one.
- Dr. Jayanthi brought to the attention of the board the challenges faced by the PG students in carrying out their dissertation work due the two waves of the COVID-19 pandemic. It was resolved that due representation would be made in this regard to the university through our BoS members.
- Since there was a delay in the start of an academic year for the UG students, this could well be carried on to the coming year too. It was resolved that the same would be communicated to the Heads of all the departments especially for the students of the clinical years (3rd and 4th BDS) with regard to their OP schedule and handling of patients.
- With this, the meeting was brought to a close with a vote of thanks.


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DEPARTMENT OF PERIODONTIA

FEED BACK ACTION TAKEN REPORT 2021 – 2022

Date: 8/6/2021

Based on the feedback obtained from the committee, it was observed that student finding it difficult to comprehend topics that were abstract and that could not be learned experientially. It was therefore resolved that during this 2021 – 2022 interdisciplinary courses like Management of Endo-perio lesions with bone grafting and Oral implantology courses would include more interactive video sessions and greater clinical applicability focussing on patient based learning. This year, it was also planned to lay greaer emphasis on evidence based treatment protocol implementation and personalized treatment wherever possible especially for the advanced learners. The same would be communicated to the academic council.

Additionally, the syllabus comprising of topics like Microbiology, Immunology and Genetics (Difficult to understand) were simplified to an undergraduate level and delivering mechanism were tailor made to improve clinical applicability. This difficulty was conveyed orally to Dr.Thangakumaran, Undergraduate BOS member who promised to make a representation of this difficulty in the next BOS meeting in the university.

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Dr.K.V.ARUN BDS
Head of the Department
Department of Periodontics
Ragas Dental College and Hospital
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DEPARTMENT OF Oral and Maxillofacial surgery

FEED BACK ACTION TAKEN REPORT 2021 – 2022

2nd June 2021

Based on the feed back received it was resolved to implement the following teaching methodologies to improve the learning experience of the students.

1. Slow learners expressed difficulty in comprehending the subject. Henceforth, it was resolved to start "Book reading session" in the department to improve the reading skill. In addition to periodic test, the slow learners were given open book test and question paper writing exercise to improve their writing skill and regular doubt clearing session were conducted.

2. The mock practical exercises like cadaveric dissection, plating in the models, Suturing and wiring in the models are implemented to improve their practical skills of the undergraduate and post graduate students.

3. Regular interactive sessions between students were planned under the supervision of faculty member.

4. For advanced learners, we have implemented video session demonstrating different surgical procedures, journal discussion, case presentations and Peripheral postings in speciality centers. The details have been communicated with the academic council.

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PROFESSOR,
Dept. of Oral and Maxillofacial Surgery,
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DEPARTMENT OF ORAL MEDICINE AND RADIOLOGY

FEEDBACK ACTION TAKEN REPORT 2021- 2022

Date: 6.6.2021

Based on the feedback obtained, it was observed that student finding it difficult to comprehend topics that were abstract and could not be learned experientially. It was therefore resolved with the help of interactive video sessions and greater clinical applicability focussing on patient based learning.

For slow learners, we arranged mentor for every 3 students. They arranged a meeting with the students and made a customized notes to improve their understanding in difficult topics and encouraged them personally in every improvement seen.

Demo for Xray techniques and lecture on interpretation were given to students in batches. Later they were assessed based on it. This helped us to identify their weak areas, if needed demo classes were repeated.

Clinical discussions along with case report was assigned for each student. Following this, students were allowed to ask their doubts and faculty questioned the students about the case discussed.



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This year we also planned to lay greater emphasis on evidence based treatment protocol implementation and personalized treatment wherever possible especially for the advanced learners. Additionally, basic topics like microbiology, immunology and genetics (Difficult to understand) were simplified to improve clinical applicability. Regular interactive session between students were conducted under the supervision of faculty member. The details have been communicated with the academic council.

Prof. Dr. N. SANTANA BDS, MDS
Head of the Department
Dept of Oral Medicine & Maxillofacial Radiology
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DEPARTMENT OF PUBLIC HEALTH DENTISTRY

FEEDBACK ACTION TAKEN REPORT 2021 – 2022

02.06.2021

Based on the feedback received, it was resolved to implement the following teaching methodologies to improve the learning experience of the students

Remedial classes, retest and reassessment were designed for slow learners by their respective mentor. Continuous monitoring and individual attention, Special classes with individual subject faculty, Student and parent counselling, Periodical assessment and evaluation, Rapid revision of syllabus prior to university examination were also done for slow learners.

Those students categorized as advanced learners, were encouraged to read in library and refer additional books, to attend various outreach programmes, and other advanced programs to upgrade themselves for advanced learning process.

PROFESSOR AND HEAD

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Department of Conservative Dentistry & Endodontics

Feedback action taken report 2021-22

Date: 06-06-2022

Based on the feedback obtained from the students, during 2021 – 2022 various changes and modifications were planned to be implemented in the department of conservative dentistry and endodontics.

It is planned to post the Second year BDS students in the out patient department to witness tooth preparation live on patients and also allowed to observe the manipulation of dental materials like amalgam and dental cements for restorations in the clinical op to improve their understanding of dental materials.

We plan to organize interactive session for students in the form of group discussion, viva questions and flash cards in preclinical conservative dentistry and dental materials to reinforce the topics and to make the subject interesting.

We plan to conduct programs with cultural events to motivate the students and boost their morale. This will help in breaking the mundane routine and refresh their minds to make it more receptive for better academic performance.

It is resolved to encourage the third and fourth year BDS students to get involved in projects and innovative thinking activities including paper and poster presentations.

The under graduates and post graduate students will participate in interdisciplinary courses with Pedodontics, Prosthodontics and Periodontic departments. We also plan to conduct a number of webinars and programs on various topics related to the curriculum and also on the future scope after completing the postgraduate course. A clinical photography contest is also to be conducted for the undergraduate and postgraduate students to create interest and awareness about role of photography in dental profession.

DR. R. ANIL KUMAR M.S.
PROFESSOR AND HOD,
DEPARTMENT OF CONSERVATIVE
DENTISTRY & ENDODONTICS,
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DEPARTMENT OF ORTHODONTICS

Date: 16.06.2021

Based on the feedback obtained from the committee, it was observed that some students were not able to comprehend few theoretical topics as they were not able to correlate clinically and required better understanding through experiential learning. It was therefore resolved by formulating a lesson plan for 2021-2022 which included remedial classes mostly experiential learning, project-based learning or through role play for both the advanced and slow learners simultaneously to improve their individual skills.

With regards to undergraduates during their clinical posting, students were planned to show clinical cases so that they can visually experience and classify various malocclusions based on molar relationship so that they can easily learn diagnosis and clinical examinations. Certain aspects of orthodontics which involves an interdisciplinary approach such as gingivitis, high frenum, fractured tooth, orthodontics in endodontically treated tooth, surgical orthodontics cases warranting extraction in orthodontics and serial extractions in interceptive orthodontics involves. Collaborating orthodontics with other specialties like pedodontics, oral surgery, periodontics and endodontics is planned to execute in a stepwise manner by using concept-based learning for better understanding.



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It was resolved to introduce Learning through visualization methodology to teach “Development of face and dentition” through models and videos. Participatory learning of cephalometrics and model analysis is planned through hands-on and live demonstration in which the students will be taught to trace the cephalograms and identify the landmarks. They will also be taught to perform various model analysis using patient models and the interpretations made simple and clear so that it can be easily understood by the students. Various wire bending exercises were demonstrated along with their properties of the wire so that the students can learn and improve both their clinical and technical skills.

Prof. (Dr.) N.R. Krishnaswamy M.D.S.,
M. Ortho R.C.S. (Edin) Dip N.B. (Ortho)
Diplomate-Indian Board of Orthodontics
Department of Orthodontics,
Ragas Dental College and Hospital,
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Dr. N. R. KRISHNASWAMY

PROFESSOR & HEAD
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DEPARTMENT OF ORAL MAXILLOFACIAL PATHOLOGY

FEEDBACK ACTION TAKEN 2021- 2022:

6th June 2022

Based on the feedback received it was resolved to implement the following teaching methodologies to improve the learning experience of the students.

1. In the Biostatistics course,

- The undergraduate students requested discussions on various methods or sample size estimation with examples. Henceforth, it was resolved to teach by providing examples of various study designs and their corresponding methods of sample size estimation with interactive sessions between students and faculty members.
- Similarly, measures of central tendency and study designs used in the research were re-iterated with examples of various journal articles.

2. In the Precancer and Cancer course,

- Hand-on program on special staining was introduced for a better understanding of the principle and applications of special staining techniques.
- Hands-on workshop on biopsy technique (on goat's tongue as a simulation to chair side procedure) was also added to the regular course to help students to have a better insight into practical aspects of taking biopsy for patients with oral precancer and cancer lesions.

Dr. K. Ranganathan, MDS MS(Ohio), Ph.D,
Professor and Head
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