

HEI Name : RAGAS DENTAL COLLEGE AND HOSPITAL

Assignment Date : 15/10/2022

Number of Clarifications : 57

AISHE ID : C-45413

Last Date : 30/10/2022

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI	Status																				
1.1.2	<p>Percentage of fulltime teachers participating in BoS /Academic Council of Universities during the last five years. (Restrict data to BoS /Academic Council only)</p> <p>1.1.2.1. Number of teachers of the Institution participating in BoS/Academic Council of universities year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="313 707 1021 850"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>5</td> <td>4</td> <td>3</td> <td>3</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="313 909 1021 1053"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>4</td> <td>4</td> <td>3</td> <td>3</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per shared report by HEI.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Provide scanned copy of nomination letter such BoS and Academic Council From University/ Autonomous college 2. Institutional data in prescribed format 3. Any additional information 	2021-22	2020-21	2019-20	2018-19	2017-18	5	5	4	3	3	2021-22	2020-21	2019-20	2018-19	2017-18	4	4	4	3	3	<p>Provide participation certificate of those teachers participated in BoS/Academic Council of universities for 2017-18 , 2018-19 , 2019-20 , 2020-21 and 2021-22.</p>	<p>We have enclosed the list of teachers who have participated in BoS/Academic Council of universities for 2017-18 , 2018-19 , 2019-20 , 2020-21 and 2021-22. Since the University does not provide participation certificate, a letter requesting the same has been sent to the Registrar, The TN Dr MGR University, the copy of which is enclosed herewith.</p> <p>Supporting Document: 31st OCT BOS.pdf</p>	<p>Changed After Clarification</p>
2021-22	2020-21	2019-20	2018-19	2017-18																				
5	5	4	3	3																				
2021-22	2020-21	2019-20	2018-19	2017-18																				
4	4	4	3	3																				

	<p>4.Link for details of participation of teachers in various bodies</p> <p>5.Link for additional information</p>													
1.2.2	<p>Average percentage of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the last five years</p> <p>1.2.2.1. Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>394</td> <td>378</td> <td>383</td> <td>404</td> <td>408</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in prescribed format 2.Details of the students enrolled in subject-related Certificate/Diploma/Add-on courses 3.Any additional information 4.Link for additional information 	2021-22	2020-21	2019-20	2018-19	2017-18	394	378	383	404	408	<p>Provide Summary report of CBCT Technology and application , precancer - cancer, advanced implantology Biostatistics for along with duration and list of students enrolled.</p>	<p>Summary report of CBCT Technology and application , Precancer - cancer, Advanced implantology Biostatistics for 2017-2022, along with duration and list of students enrolled is enclosed.</p> <p>Supporting Document: 1.2.2. final summary report_compress ed.pdf</p>	No Change
2021-22	2020-21	2019-20	2018-19	2017-18										
394	378	383	404	408										
1.3.2	<p>Number of value-added courses offered during the last five years that impart transferable and life skills.</p> <p>1.3.2.1. Number of value-added courses offered during the last five years that impart transferable and life skills.</p> <p>HEI Input : 24</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.List of-value added courses 	<p>Provide Brochure or /Course content of Value added courses TAMIL FOUNDATION COURSE COMMUNICATION AND PUBLIC SPEAKING ENGLISH FOUNDATION COURSE TAMIL FOUNDATION COURSE DISASTER</p>	<p>Brochure or /Course content of Value added courses TAMIL FOUNDATION COURSE COMMUNICATION AND PUBLIC SPEAKING ENGLISH FOUNDATION COURSE DISASTER MANAGEMENT COURSE for the year 2021-22 is enclosed.</p> <p>Supporting Document: value added course 2021.pdf</p>	No Change										

	<p>2. Institutional data in prescribed format</p> <p>3. Brochure or any other document related to value-added course/s</p> <p>4. Any additional information</p> <p>5. Links for additional information</p>	MANAGEMENT COURSE for the year 2021-22.												
1.3.3	<p>Average percentage of students enrolled in the value-added courses during the last five years</p> <p>1.3.3.1. Number of students enrolled in value-added courses offered year-wise during the last five years that impart transferable and life skills</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>406</td> <td>414</td> <td>391</td> <td>407</td> <td>418</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1. Institutional data in prescribed format</p> <p>2. Attendance copy of the students enrolled for the course</p> <p>3. Any additional information</p> <p>4. Link for additional information</p>	2021-22	2020-21	2019-20	2018-19	2017-18	406	414	391	407	418	Provide List of enrolled students in such courses for the year 2017-18 , 2018-19 , 2019-20 , 2020-21 and 2021-22.	<p>List of enrolled students in value added courses for the year 2017-18 , 2018-19 , 2019-20 , 2020-21 and 2021-22 is enclosed.</p> <p>Supporting Document: 29.10.22. final value added course attendance.pdf</p>	No Change
2021-22	2020-21	2019-20	2018-19	2017-18										
406	414	391	407	418										
1.4.1	<p>Mechanism is in place to obtain structured feedback on curricula/syllabi from various stakeholders. Structured feedback received from:</p> <ol style="list-style-type: none"> 1. Students 2. Teachers 3. Employers 4. Alumni 5. Professionals <p>HEI Input :</p>	Provide Sample filled in Structured Feedback to be provided by the institution for each category claimed in SSR Students Teachers Employers Alumni Professionals for the year 2021-22.	<p>Sample filled in Structured Feedback by Students, Teachers, Employers, Alumni and Professionals for the year 2021-22 is enclosed.</p> <p>Supporting Document: sample feedback final DVV.pdf</p>	No Change										

	<p>A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee 2.Sample filled in Structured Feedback to be provided by the institution for each category claimed in SSR 3.Institutional data in prescribed format 4.Link for additional information 			
1.4.2	<p>Feedback on curricula and syllabi obtained from stakeholders is processed in terms of:</p> <p>HEI Input :</p> <p>A. Feedback collected, analysed and action taken on feedback besides such documents made available on the institutional website</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Stakeholder feedback report 2.Institutional data in prescribed format 3.Action taken report of the Institution on feedback report as minuted by the Governing Council, Syndicate, Board of Management 4.Link for additional information 	<p>Provide link for Action taken report on feedback signed by head of the department for the year 2021-22.</p>	<p>Link for Action taken report on feedback signed by the head of the department for the year 2021-22 is enclosed. http://rdc.ac.in/wp-content/uploads/2022/10/28TH-OCT-FEEDBACK-ACTION-TAKEN-REPORT-2021-22_compressed.pdf</p> <p>Supporting Document: 31.10.2022 feedback action taken.pdf</p>	No Change
2.1.1	<p>Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.</p> <p>Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years</p>	<p>Provide Copy of letter issued by state govt. or and Central Government Indicating the reserved categories</p>	<p>Please find the copy of letter issued by state govt. indicating the reserved categories to be considered as per the state rule (in English) . Please find the copy of Final admission list published by the HEI along with the category of students admitted for 2021-22. Copy of letter from the Principal for the</p>	No Change

	<p>2.1.1.1. Number of students admitted from the reserved categories as per GOI or State Government norms year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="315 363 1021 504"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>53</td> <td>65</td> <td>65</td> <td>41</td> <td>47</td> </tr> </tbody> </table> <p>2.1.1.2. Number of seats earmarked for reserved categories as per GOI or State Govt. norms year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="315 624 1021 764"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>69</td> <td>69</td> <td>69</td> <td>69</td> <td>69</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Institutional data in prescribed format 2. Final admission list published by the HEI 3. Copy of letter issued by state govt. or and Central Government (which-ever applicable) Indicating the reserved categories to be considered as per the GO rule (translated in English) 4. Any additional information 5. Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution 6. Admission extract submitted to the state OBC, SC and ST cell every year. 7. Link for Any other relevant informatio 	2021-22	2020-21	2019-20	2018-19	2017-18	53	65	65	41	47	2021-22	2020-21	2019-20	2018-19	2017-18	69	69	69	69	69	<p>to be considered as per the state rule (in English) Provide Final admission list published by the HEI Provide Admission extract submitted to the state OBC, SC and ST cell every year 2021-22 Provide Initial reservation of seats for admission for the year 2021-22.</p>	<p>Initial reservation of seats for admission for the year 2021-22 is also enclosed</p> <p>Supporting Document: 2.1.1 RESERVATION ADMISSION LIST.pdf</p>	
2021-22	2020-21	2019-20	2018-19	2017-18																				
53	65	65	41	47																				
2021-22	2020-21	2019-20	2018-19	2017-18																				
69	69	69	69	69																				
2.1.2	<p>Average percentage of seats filled in for the various programmes as against the approved intake</p> <p>2.1.2.1. Number of seats filled-in for various programmes offered by the College as against the approved intake during the</p>	<p>Provide details certified by the Head of the Institution clearly mentioning the</p>	<p>Certificate by the Head of the Institution mentioning the applications received for the PhD program, which is not covered under CET is enclosed.</p> <p>Supporting Document:</p>	<p>No Change</p>																				

	<p>last five years:</p> <p>HEI Input :</p> <table border="1" data-bbox="315 304 1021 445"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>124</td> <td>143</td> <td>144</td> <td>108</td> <td>108</td> </tr> </tbody> </table> <p>2.1.2.2. Number of approved seats for the same programme in that year</p> <p>HEI Input :</p> <table border="1" data-bbox="315 595 1021 735"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>150</td> <td>150</td> <td>150</td> <td>150</td> <td>150</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> The details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same Institutional data in prescribed format 	2021-22	2020-21	2019-20	2018-19	2017-18	124	143	144	108	108	2021-22	2020-21	2019-20	2018-19	2017-18	150	150	150	150	150	<p>programs that are not covered under CET and the number of applications received for the same</p>	<p>2.1.2 CET.pdf</p>	
2021-22	2020-21	2019-20	2018-19	2017-18																				
124	143	144	108	108																				
2021-22	2020-21	2019-20	2018-19	2017-18																				
150	150	150	150	150																				
2.1.3	<p>Average percentage of Students admitted demonstrates a national spread and includes students from other states</p> <p>2.1.3.1. Number of students admitted from other states year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="315 1179 1021 1319"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>1</td> <td>5</td> <td>5</td> <td>11</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	0	1	5	5	11	<p>Provide Copy of the domicile certificate/passport from respective states / countries Provide Previous degree/ Matriculation / HSC certificate from other state or country for the year 2017-18 , 2018-19 ,</p>	<p>Copy of the HSC certificate of students from other state for the year 2017-18 , 2018-19 , 2019-20 and 2020-21 is enclosed.</p> <p>Supporting Document: 2.1.3 hsc dvv.pdf</p>	No Change										
2021-22	2020-21	2019-20	2018-19	2017-18																				
0	1	5	5	11																				

	<p>Attached Documents :</p> <ol style="list-style-type: none"> 1. List of students enrolled from other states year-wise during the last 5 years 2. List of students enrolled from other states year-wise during the last 5 years 3. Institutional data in prescribed format 4. E-copies of admission letters of the students enrolled from other states 5. Copy of the domicile certificate as part of the from other states and countries and/or Previous degree/Matriculation / HSC certificate from other state or country 6. Any other relevant information 7. Link for additional information 	2019-20 and 2020-21.		
2.2.1	<p>The Institution assesses the learning levels of the students, after admission and organises special Programmes for advanced learners and slow performers</p> <p>The Institution:</p> <ol style="list-style-type: none"> 1. Follows measurable criteria to identify slow performers 2. Follows measurable criteria to identify advanced learners 3. Organizes special programmes for slow performers 4. Follows protocol to measure student achievement <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Institutional data in prescribed format 2. Criteria to identify slow performers and advanced learners and 	Provide Report on training programmes in Clinical skill lab/simulator Centre for the year 2021-22. Provide Details of training programs conducted and details of participants for the year 2021-22.	Report on training programmes in Clinical skill lab/simulator Centre for the year 2021-22, Details of training programs conducted and details of participants for the year 2021-22 are enclosed	No Change

	<p>assessment methodology</p> <p>3.Consolidated report of special programs for advanced learners and slow learners duly attested by the Head of the Institution</p> <p>4.Any other information</p> <p>5.Link for any relevant information</p>			
2.2.2	<p>Student - Full- time teacher ratio (data of preceding academic year)</p> <p>Attached Documents :</p> <p>1.List of students enrolled in the preceding academic year</p> <p>2.List of full time teachers in the preceding academic year in the University</p> <p>3.Institutional data in prescribed format (data Templates)</p>	<p>Provide the appointment letter of Dr N S Azhagarasan Dr N.Santana Dr Anand B Dr Masillamani Dr R.Sangeetha Dr Venkatalakshmi Aparna Dr Malavika Dr Jayashree Gopinath Dr Sumrunisha Begum Dr Soorna Dr Vishnu Priya Dr Sathish Kumar J Dr Jayanthi M Dr Poornima V Dr Deebiga K Dr Santosh Raj S Dr Abhirami K Dr Arun T Dr N R Krishnaswamy DR Anand M K for the year 2021-22.</p>	<p>The appointment letter of Dr N S Azhagarasan Dr N.Santana Dr Anand B Dr Masillamani Dr R.Sangeetha Dr Venkatalakshmi Aparna Dr Malavika Dr Jayashree Gopinath Dr Sumrunisha Begum Dr Soorna Dr Vishnu Priya Dr Sathish Kumar J Dr Jayanthi M Dr Poornima V Dr Deebiga K Dr Santosh Raj S Dr Abhirami K Dr Arun T Dr N R Krishnaswamy DR Anand M K for the year 2021-22 is enclosed. The file size was huge and has been compressed to accommodate for 5MB threshold of this system.</p> <p>Supporting Document: Apt letterDocument_queries_compressed.pdf</p>	No Change
2.3.2	<p>Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning</p> <p>The Institution:</p> <ol style="list-style-type: none"> Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training 	<p>Provide Proof of patient simulators for simulation-based training for the year 2020-21. Provide Report on training programmes in Clinical skill</p>	<p>Patient simulators for simulation-based training for the year 2020-21, Report on training programmes in Clinical skill lab/simulator Centre for the year 2021-22, Details of training programs conducted and details of participants for the year 2021-22, Geotagged Photos of the Clinical Skills Laboratory for the year 2021-22 are enclosed The file size was</p>	No Change

	<p>3. Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning.</p> <p>4. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning</p> <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Report on training programmes in Clinical skill lab/simulator Centre 2.Proof of patient simulators for simulation-based training 3.Proof of Establishment of Clinical Skill Laboratories 4.Institutional data in prescribed format 5.Geotagged Photos of the Clinical Skills Laboratory 6.Details of training programs conducted and details of participants. 7.Any other relevant information 8.Link for additional information 	<p>lab/simulator Centre for the year 2021-22. Provide Details of training programs conducted and details of participants for the year 2021-22. Provide Geotagged Photos of the Clinical Skills Laboratory for the year 2021-22.</p>	<p>huge and has been compressed to accommodate for 5MB threshold of this system.</p> <p>Supporting Document: 2.3.2 dvv_compressed.pdf</p>	
2.3.4	<p>Student :Mentor Ratio (preceding academic year)</p> <p>2.3.4.1. Total number of mentors in the preceding academic year</p> <p>HEI Input : 78</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Log Book of mentor 	<p>Provide Approved Mentor list as announced by the HEI for the year 2020-21.</p>	<p>Copy of Approved Mentor list signed by the Principal for the year 2020-21 is enclosed.</p> <p>Supporting Document: MENTOR MENTEE 20-21.pdf</p>	No Change

	<p>2.Institutional data in prescribed format 3.Copy of circular pertaining the details of mentor and their allotted mentees 4.Approved Mentor list as announced by the HEI Allotment order of mentor to mentee 5.Any other relevant information 6.Link for any other information</p>			
2.4.1	<p>Average percentage of fulltime teachers against sanctioned posts during the last five years</p> <p>Attached Documents :</p> <p>1.Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/translated in English) 2.Institutional data in prescribed format 3.Any additional information 4.Links for additional information</p>	<p>Provide Sanction letters of Dr N S Azhagarasan Dr N.Santana Dr Anand B Dr Masillamani Dr R.Sangeetha Dr Venkatalakshmi Aparna Dr Malavika Dr Jayashree Gopinath Dr Sumrunisha Begum Dr Soorna Dr Vishnu Priya Dr Sathish Kumar J Dr Jayanthi M Dr Poornima V Dr Deebiga K Dr Santosh Raj S Dr Abhirami K Dr Arun T Dr N R Krishnaswamy DR Anand M K for the year 2021-22 signed by competent authority.</p>	<p>The sanction letter for the teaching staff (highlighted) for the academic year 2021-22, signed by the Management and Principal is enclosed.</p> <p>Supporting Document: Sanction letter final.pdf</p>	No Change
2.4.2	<p>Average percentage of fulltime teachers with Ph.D./D.Sc./ D.Lit./DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences (like MD/ MS/ MDS etc.,)</p>	<p>Provide Doctorate Degree of DR. P. D. MADANKUMAR DR M VEERABAHU DR B VIKRAMAN DR J A</p>	<p>Copy of MDS Degree certificate of the following fulltime teachers are enclosed: DR. P. D. MADANKUMAR DR M VEERABAHU DR B VIKRAMAN DR J A NATHAN Dr.Kailasam Dr.Massillamani Dr .Venkatalakshmi Aparna DR. K. RANGANATHAN DR.</p>	Changed After Clarification

for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities.

2.4.2.1. Number of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. Last five years data to be entered.

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
33	29	31	29	27

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
16	16	19	21	21

Remark :

DVV has made the changes as per considered only Ph.D. guideship but not MDS Guideship.

Attached Documents :

- 1.Institutional data in prescribed format
- 2.Copies of Guideship letters or authorization of research guide provide by the the university
- 3.Link for additional information

NATHAN
Dr.Kailasam
Dr.Massillamani Dr
.Venkatalakshmi
Aparna DR. K.
RANGANATHAN DR.
UMADEV K RAO
DR. ELIZABETH
JOSHUA DR. T.
ROOBAN DR.
JAYANTHI M DR.
NILAYA REDDY DR.
K.V. ARUN DR. G.
SIVARAM for the
year 2017-18 , DR.
P. D. MADANKUMAR
DR. KIRAN IYER
DR. S. APARNA DR
M VEERABAHU DR B
VIKRAMAN DR J A
NATHAN DR
SANKAR
DR.SATHYABAMA
DR.KAILASAM
DR.SANTANA DR. K.
RANGANATHAN DR.
UMADEV K RAO
DR. ELIZABETH
JOSHUA DR. T.
ROOBAN DR.
JAYANTHI for the
year 2018-19 , DR.
P. D. MADANKUMAR
DR. S. APARNA DR
M VEERABAHU DR B
VIKRAMAN DR J A
NATHAN
DR.SATHYABAMA
DR SANKAR
DR.KAILASAM

UMADEV K RAO DR. ELIZABETH JOSHUA DR. T.
ROOBAN DR. JAYANTHI M DR. NILAYA REDDY DR.
K.V. ARUN DR. G. SIVARAM for the year 2017-18 ,
DR. P. D. MADANKUMAR DR. KIRAN IYER DR. S.
APARNA DR M VEERABAHU DR B VIKRAMAN DR J A
NATHAN DR SANKAR DR.SATHYABAMA
DR.KAILASAM DR.SANTANA DR. K. RANGANATHAN
DR. UMADEV K RAO DR. ELIZABETH JOSHUA DR.
T. ROOBAN DR. JAYANTHI for the year 2018-19 ,
DR. P. D. MADANKUMAR DR. S. APARNA DR M
VEERABAHU DR B VIKRAMAN DR J A NATHAN
DR.SATHYABAMA DR SANKAR DR.KAILASAM
Dr.Massilamani Dr .Venkatalakshmi Aparna
Dr.Malavika DR. K. RANGANATHAN DR. UMADEV K
RAO DR. ELIZABETH JOSHUA DR. T. ROOBAN for
the year 2019-20 , DR. P. D. MADANKUMAR DR.
Iyapparaj DR. S. APARNA DR M VEERABAHU DR B
VIKRAMAN DR J A NATHAN DR SANKAR
DR.SATHYABAMA Dr.Kailasam Dr.Santana Dr.Anand
Dr .Venkatalakshmi Aparna DR. K. RANGANATHAN
DR. UMADEV K RAO DR. ELIZABETH JOSHUA for
the year 2020-21 and DR. P. D. MADANKUMAR DR.
Aparna DR. IYAPPARAJ DR M VEERABAHU DR B
VIKRAMAN DR J A NATHAN DR SANKAR DR.HARISH
K.M. Dr.Santana Dr.Anand Dr.Massilamani
Dr.sangeetha Dr .Venkatalakshmi Aparna DR. K.
RANGANATHAN DR. UMADEV K RAO for the year
2021-22 . As the file size was huge and has been
compressed, and in Black and white, to
accommodate for 5MB threshold of this system.

Supporting Document:

[degree
certificates of
full time
staff_compressed.
pdf](#)

		<p>Dr.Massilamani Dr .Venkatalakshmi Aparna Dr.Malavika DR. K. RANGANATHAN DR. UMADEVI K RAO DR. ELIZABETH JOSHUA DR. T. ROOBAN for the year 2019-20 , DR. P. D. MADANKUMAR DR. Iyapparaj DR. S. APARNA DR M VEERABAHU DR B VIKRAMAN DR J A NATHAN DR SANKAR DR.SATHYABAMA Dr.Kailasam Dr.Santana Dr.Anand Dr .Venkatalakshmi Aparna DR. K. RANGANATHAN DR. UMADEVI K RAO DR. ELIZABETH JOSHUA for the year 2020-21 and DR. P. D. MADANKUMAR DR. Aparna DR. IYAPPARAJ DR M VEERABAHU DR B VIKRAMAN DR J A NATHAN DR SANKAR DR.HARISH K.M. Dr.Santana Dr.Anand Dr.Massilamani Dr.sangeetha Dr</p>	
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		.Venkatalakshmi Aparna DR. K. RANGANATHAN DR. UMADEVI K RAO for the year 2021-22 awarded by UGC recognized universities.		
2.4.3	<p>Average teaching experience of fulltime teachers in number of years (preceding academic year)</p> <p>2.4.3.1. Total teaching experience of fulltime teachers in number of years (cumulative experience)</p> <p>HEI Input : 1116 years</p> <p>Attached Documents :</p> <p>1. Institutional data in prescribed format 2. Consolidated Experience certificate duly certified by the Head of the institution</p>	<p>Provide experience letter of Dr N S Azhagarasan Dr N.Santana Dr Anand B Dr Masillamani F Dr R.Sangeetha Dr Venkatalakshmi Aparna Dr Malavika Dr Vishnu Priya C K Dr Jayashree Gopinath Dr Soorna N Dr Samiunnisa Begum Dr Sathish Kumar J Dr Jayanthi M Dr Poornima V Dr Deebiga K Dr Shantosh Raj S Dr Abirami K Dr Arun T Dr N R Krishnaswamy DR Anand M K for the year 2021-22 along with particulars of the date of Appointment in the HEI and years of his experience.</p>	<p>The experience certificate of the requisite staff members are enclosed herewith.</p> <p>Supporting Document: merged experience certs_compressed.pdf</p>	No Change

2.4.5	<p>Average Percentage of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the last five years</p> <p>2.4.5.1. Number of fulltime teachers who received awards and recognitions for excellence in teaching and student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / <i>academies</i> during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="313 646 1019 790"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>3</td> <td>2</td> <td>1</td> <td>4</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="313 845 1019 989"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>2</td> <td>1</td> <td>0</td> <td>1</td> </tr> </tbody> </table> <p>Remark : DVV has excluded some of the not recognized foundations like AKS, KTK etc.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Institutional data in prescribed format 2. e-Copies of award letters (scanned or soft copy) for achievements 3. Link to additional information 	2021-22	2020-21	2019-20	2018-19	2017-18	4	3	2	1	4	2021-22	2020-21	2019-20	2018-19	2017-18	2	2	1	0	1	<p>Provide Copies of award letters (scanned or soft copy) for achievements for the year 017-18 , 2018-19 , 2019-20 , 2020-21 and 2021-22. Provide Awards claimed without certificates will not be considered for the year 017-18 , 2018-19 , 2019-20 , 2020-21 and 2021-22.</p>	<p>Copies of award letters of full time teachers for achievements for the year 2017-18 , 2018-19 , 2019-20 , 2020-21 and 2021-22 is enclosed.</p> <p>Supporting Document: 2.4.5 AWARDS DVV.pdf</p>	<p>Changed After Clarification</p>
2021-22	2020-21	2019-20	2018-19	2017-18																				
4	3	2	1	4																				
2021-22	2020-21	2019-20	2018-19	2017-18																				
2	2	1	0	1																				

2.6.2	<p>Incremental performance in Pass percentage of final year students in the last five years</p> <p>2.6.2.1. Number of final year students of all the programmes, who qualified in the university examinations in each of the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="315 440 1021 584"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>106</td> <td>125</td> <td>64</td> <td>109</td> <td>119</td> </tr> </tbody> </table> <p>2.6.2.2. Number of final year students of all the programmes, who appeared for the examinations in each of the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="315 703 1021 847"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>115</td> <td>128</td> <td>78</td> <td>133</td> <td>149</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Trend analysis for the last five years in graphical form 2.Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution 3.List of Programmes and the number of students passed and appeared in the final year examination each year for the last five years 4.Institutional data in prescribed format 5.Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the last five years 6.Links for additional information 	2021-22	2020-21	2019-20	2018-19	2017-18	106	125	64	109	119	2021-22	2020-21	2019-20	2018-19	2017-18	115	128	78	133	149	<p>Provide Certified report from Controller Examination of the affiliating university indicating pass and appeared students of the final year (final semester) eligible for the degree program-wise for the year 2017-18 , 2018-19 , 2019-20 , 2020-21 and 2021-22.</p>	<p>Certified report from Controller of Examination of The Tamil Nadu Dr MGR Medical University indicating issue to results and provisional pass certificate for BDS and MDS degree programs for the year 2017-18 , 2018-19 , 2019-20 , 2020-21 and 2021-22 is enclosed.</p> <p>Supporting Document: BDS MDS merged.pdf</p>	No Change
2021-22	2020-21	2019-20	2018-19	2017-18																				
106	125	64	109	119																				
2021-22	2020-21	2019-20	2018-19	2017-18																				
115	128	78	133	149																				

3.1.1	<p>Percentage of teachers recognized as PG/ Ph.D research guides by the respective University</p> <p>3.1.1.1. Number of teachers recognized as PG/Ph.D research guides during the last 5 years</p> <p>HEI Input :</p> <table border="1" data-bbox="315 411 1019 555"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>33</td> <td>37</td> <td>33</td> <td>31</td> <td>36</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> List of full time teacher during the last five years Institutional data in prescribed format Copies of Guideship letters or authorization of research guide provide by the university Any additional information Link for Additional Information 	2021-22	2020-21	2019-20	2018-19	2017-18	33	37	33	31	36	<p>Provide Ph.d Certificate of faculties along with the name of the research scholars / Guide during the assessment period for the 2017-18 , 2018-19 , 2019-20 , 2020-21 and 2021-22.</p>	<p>The PhD Guide ship/co-guide ship letters are attached herewith. • The PG guide ship are allotted by the Head of the institution as per the prevailing Dental Council of India and The Tamil Nadu Dr. MGR Medical University guidelines. A letter to this effect by the Head of the institution has been attached herewith. • We have requested the Tamil Nadu Dr. MGR Medical University to issue as a certificate for this very purpose indicating the guide ship letter of our staffs in the said years. A copy of the letter is attached herewith.</p> <p>Supporting Document: 3.1.1.pdf</p>	No Change
2021-22	2020-21	2019-20	2018-19	2017-18										
33	37	33	31	36										
3.1.2	<p>Average Percentage of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the last five years</p> <p>3.1.2.1. Number of teachers awarded national/ international fellowship / Financial support for advanced studies/collaborative research and conference participation in Indian and Overseas Institutions year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="315 1171 1019 1315"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>12</td> <td>4</td> <td>2</td> <td>4</td> <td>8</td> </tr> </tbody> </table> <p>Recommended Input :</p>	2021-22	2020-21	2019-20	2018-19	2017-18	12	4	2	4	8	<p>Provide E-copies of the award letters of the teachers for the year 2017-18 , 2018-19 , 2019-20 , 2020-21 and 2021-22.</p>	<p>The e-copies of the relevant letters are attached herewith</p> <p>Supporting Document: 3.1.2-compressed.pdf</p>	Changed After Clarification
2021-22	2020-21	2019-20	2018-19	2017-18										
12	4	2	4	8										

	<table border="1" data-bbox="315 217 1021 360"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>11</td> <td>3</td> <td>1</td> <td>2</td> <td>4</td> </tr> </table> <p>Remark : DVV has considered national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences to teachers.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Institutional data in prescribed format 2. Fellowship award letter / grant letter from the funding agency 3. Any additional information 4. Link for Additional Information 	2021-22	2020-21	2019-20	2018-19	2017-18	11	3	1	2	4								
2021-22	2020-21	2019-20	2018-19	2017-18															
11	3	1	2	4															
3.1.3	<p>Total number of research projects/clinical trials funded by government, industries and non-governmental agencies during the last five years</p> <p>3.1.3.1. Number of research projects/clinical trials funded by government/industries and non-government agencies year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="315 1034 1021 1177"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>1</td> <td>2</td> <td>1</td> <td>1</td> <td>2</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="315 1238 1021 1310"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	1	2	1	1	2	2021-22	2020-21	2019-20	2018-19	2017-18	<p>Provide grant award letter of teachers along with the department affiliation, title of the funded project, the amount and the funding agency during the year 2017-18 , 2018-19 , 2019-20 , 2020-21 and 2021-22.</p>	<p>The e-copies of the relevant letters are attached herewith</p> <p>Supporting Document: 3.1.3.pdf</p>	<p>Changed After Clarification</p>
2021-22	2020-21	2019-20	2018-19	2017-18															
1	2	1	1	2															
2021-22	2020-21	2019-20	2018-19	2017-18															

1	1	0	0	1
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Remark :
DVV has made the changes as per excluded the proposal and training programs.

Attached Documents :

1. Institutional data in prescribed format
2. E-copies of the grant award letters for research projects sponsored by Government, industries and non-government sources such as industries, corporate houses etc
3. Any additional information
4. Link for Additional Information

5. [View Document](#)

3.2.2 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the last five years

3.2.2.1. Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
3	1	1	4	1

Attached Documents :

Provide detailed report for Nobel Implantology course - prosthetic module [Good Clinical Practice] for the year 2017-18 , QUEST {Biostatistics class} BLS- TACT [Good Clinical Practice] Johnny liaw course on IZC mini implant [Industry - Academia Colloboration] for the year 2018-19 , QUEST {Biostatistics class} for the year 2019-20 ,

The same has been attached herewith for your kind attention

Supporting Document:
[3.2.2.pdf](#)

No Change

	<ol style="list-style-type: none"> 1. Report of the workshops/seminars with photos 2. Institutional data in prescribed format 3. Any additional information 4. Link for Additional Information 	<p>Orthodontic Trilogy [Industry - Academia Colloboration] for the year 2020-21 and Webinar on Research Methodology WORKSHOP ON 3D TECHNOLOGY AND CLEAR ALIGNER WORKFLOW [Industry - Academia Colloboration] for the year 2021-22 with photograph with date and captions; title of the workshops / seminars conducted signed by competent authority.</p>		
3.3.1	<p>The Institution ensures implementation of its stated Code of Ethics for research.</p> <p>The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following:</p> <ol style="list-style-type: none"> 1. There is an Institutional ethics committee which oversees the implementation of all research projects 2. All the projects including student project work are subjected to the Institutional ethics committee clearance 3. The Institution has plagiarism check software based on the Institutional policy 	<p>Provide Details of members of ethical committee for the year 2021-22. Provide Copy of software procurement for plagiarism check for the year 2021-22. Provide Details of committee on publication guidelines for the year 2021-22</p>	<p>The copies of the relevant documents are attached herewith</p> <p>Supporting Document: 3.3.1 compressed.pdf</p>	<p>Changed After Clarification</p>

	<p>4. Norms and guidelines for research ethics and publication guidelines are followed</p> <p>HEI Input : A. All of the above</p> <p>Recommended Input : B. Any 3 of the above</p> <p>Remark : DWW has select B. Any 3 of the above as per shared report bY HEI.</p> <p>Attached Documents :</p> <p>1.Share the code of ethics of research clearly stating the claims of the institution duly signed by the Head of the Institution 2.Institutional data in prescribed forma 3.Any additional information 4.Link for Additional Information</p>	<p>Provide Proceedings of the meeting on relevant committees for the year 2021-22.</p>		
<p>3.3.2</p>	<p>Average number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teacher of the Institution during the last five years.</p> <p>3.3.2.1. Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers of the Institution during the last five years.</p> <p>HEI Input : 223</p> <p>Recommended Input : 209</p> <p>3.3.2.2. Number of PG teachers recognized as guides by the Regulatory Bodies / Universities during the last five years.</p>	<p>PhD/ DM/ M Ch/ PG Degree Award letters of students Dr.ARTHI.B Dr.V.BIJVIN RAJ Dr.NIVEDHA SUBBURAMAN Dr.S.SRIRAM Dr.DHARSHANRAM. R Dr.C.S.AARTHY Dr.G.INDRA PRIYADHARSHINI Dr.LAKSHMI KRISHNAN Dr.ROHINI.S Dr.ANUSHA.R Dr.R.KARTHIKAYAN</p>	<p>The PG Degree/ Provisional certificates of the said students are attached herewith</p> <p>Supporting Document: 3.3.2.pdf</p>	<p>Changed After Clarification</p>

	<p>HEI Input : 55</p> <p>Recommended Input : 49</p> <p>Remark : DVV has made the changes as per shared report by HEI.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.PhD/ DM/ M Ch/ PG Degree Award letters of students (with guide's name mentioned) 2.Institutional data in prescribed format 3.Any additional information 4.Link for any additional information 	<p>Dr.S.SELVAMANI Dr.M.MONICA GURUPRIYA Dr.REVANTH M.P Dr.RAJKUMAR for the year 2021-22.</p>												
3.4.1	<p>Total number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, community, Government and Non-Government organizations engaging NSS / NCC / Red Cross / YRC / Institutional clubs etc. during the last five years.</p> <p>3.4.1.1. Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, community, Government and Non-Government organizations engaging NSS/NCC/Red Cross/YRC/Institutional clubs etc. during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="313 1125 1019 1268"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>16</td> <td>15</td> <td>55</td> <td>90</td> <td>124</td> </tr> </tbody> </table> <p>Recommended Input :</p>	2021-22	2020-21	2019-20	2018-19	2017-18	16	15	55	90	124	<p>Provide Detailed report for SIPA Association Spinal cord injury camp Oral cancer screening camp HIV patient camp Pulse polio camp Dentalcamp PUNCH PAATI'S PROMOTIONAL MESSAGE School Dental Health Program Satellite Dental clinic NSS ACTIVITIES NSS-Career guidance program for the year 2017-18 , Oral cancer screening camp Dental camp</p>	<p>The relevant details as required are submitted in the attached document.</p> <p>Supporting Document: 3.4.1_signed.pdf</p>	<p>Changed After Clarification</p>
2021-22	2020-21	2019-20	2018-19	2017-18										
16	15	55	90	124										

<table border="1"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>08</td> <td>09</td> <td>40</td> <td>60</td> <td>98</td> </tr> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	08	09	40	60	98	<p>Pulse polio camp SIPA Association Spinal cord injury camp PUNCH PAATI'S PROMOTIONAL MESSAGE School Dental Health Program for the year 2018-19 , Satellite Dental clinic NSS ACTIVITIES for the year 2019-20 , School Dental Health Program Satellite Dental clinic NSS ACTIVITIES for the year 2020-21 and NSS- Career guidance program NSS-Gandhi jayanthi celebrations. NSS special camp for the year 2021-22 with specific mention of number of students participated and collaborating agency signed by competent authority DVV has not considered days .</p>		
2021-22	2020-21	2019-20	2018-19	2017-18									
08	09	40	60	98									
<p>Remark : DVV has excluded the extension and outreach activities such as Career guidance program, celebration of Independence Day, Teacher's Day, Gandhi jayanthi celebrations etc.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Photographs or any supporting document in relevance 2. List of students in NSS/NCC/Red Cross/YRC involved in the extension and outreach activities year-wise during the last five years 3. Institutional data in prescribed format 4. Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated 5. Any additional information 6. Link for Additional Information 	<p>Provide participation certificate of any 50 students for SIPA</p>	<p>The camps and screening activity are at the request of the department/ college/NGO/ entities. Hence, for this efforts, certificates are NOT usually provided</p>	<p>No Change</p>										

3.4.2.1. Number of students participating in extension and outreach activities year-wise during last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
529	533	476	474	513

Attached Documents :

1. Institutional data in prescribed forma
2. Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated Photographs or any supporting document in relevance
3. Any additional information
4. Link for additional information

Association Spinal cord injury camp
 Oral cancer screening camp
 HIV patient camp
 Pulse polio camp
 Dentalcamp PUNCH
 PAATI'S PROMOTIONAL MESSAGE
 School Dental Health Program
 Satellite Dental clinic NSS ACTIVITIES
 NSS- Career guidance program for the year 2017-18 ,
 Oral cancer screening camp
 Dental camp Pulse polio camp
 SIPA Association Spinal cord injury camp
 PUNCH PAATI'S PROMOTIONAL MESSAGE
 School Dental Health Program for the year 2018-19 ,
 Satellite Dental clinic NSS ACTIVITIES for the year 2019-20 ,
 School Dental Health Program Satellite Dental clinic NSS ACTIVITIES for the year 2020-21 and NSS- Career

for every students. Letters of appreciation/ student posting records are attached herewith as a proof of activities. The relevant details as required are submitted in the attached document. As the entire documents are about 27 MB, the documents have been compressed. The camp-wise details of patients examined and camp register as mandated are available for inspection.

Supporting Document:

[3.4.1 & 3.4.2 camps and feedback register final.pdf](#)

		guidance program NSS-Gandhi jayanthi celebrations. NSS special camp for the year 2021-22 with specific mention of number of students participated and collaborating agency signed by competent authority.																						
3.5.1	<p>Average number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the last five years</p> <p>3.5.1.1. Total number of Collaborative activities for research, faculty exchange, student exchange year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>7</td> <td>8</td> <td>6</td> <td>13</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>4</td> <td>4</td> <td>5</td> <td>11</td> </tr> </tbody> </table> <p>Remark :</p>	2021-22	2020-21	2019-20	2018-19	2017-18	5	7	8	6	13	2021-22	2020-21	2019-20	2018-19	2017-18	3	4	4	5	11	<p>Provide Copies of collaboration/related documents of Dept of Oral Pathology - Department of Orthodontics, Ragas Dental College Department of Periodontics - HUBERT ENVIROCARE PVT LTD Ragas Dental College and Hospital. Panchayat Union Middle School, Shollinganalur for the year 2017-18 , Ragas Dental College and Hospital. Vishranthi Charitable Trust, Thiruvanmiyur , St.John De Britto Home, Kovalam.</p>	<p>The relevant details are attached herewith as outlined</p> <p>Supporting Document: 3.5.1 DVV final.pdf</p>	<p>Changed After Clarification</p>
2021-22	2020-21	2019-20	2018-19	2017-18																				
5	7	8	6	13																				
2021-22	2020-21	2019-20	2018-19	2017-18																				
3	4	4	5	11																				

	<p>DVW has made the changes as excluded the Dental camps. Same activity with same partner in same year multiple times should be considered as one.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Institutional data in prescribed format 2. Documentary evidence/agreement in support of collaboration 3. Certified copies of collaboration documents and exchange visits 4. Any other Information 5. Link for Additional Information 	<p>Ragas Dental College and Hospital. Stella nursery & Primary School, Selaiyur Ragas Dental College and Hospital. Dept of Oral Pathology - Department of Community Dentistry, Ragas Dental College for the year 2018-19 , Ragas Dental College and Hospital. Hubert Enviro Care system Ragas Dental College and Hospital. Government Middle School, Padalam for the year 2019-20 , Ragas Dental College and Hospital. Sathyabama institute of science and technology Ragas Dental College and Hospital. National Institute for empowerment of Person with Multiple Disabilities, Muttukadu for the year 2020-21 and Ragas Dental</p>		
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		College and Hospital. Positive Friends welfare association, Gandhipuram, Shelter trust, Kolathur, Standard healthcare Diagnostic centre, Medavakkam Ragas Dental College and Hospital. St Joseph's College of engineering, OMR for the year 2021-22 indicating the nature of collaboration and activities year-wise																							
4.1.4	<p>Average percentage of expenditure incurred, excluding salary, for infrastructure development and augmentation during the last five years</p> <p>4.1.4.1. <i>Expenditure incurred, excluding salary, for infrastructure development and augmentation year-wise during the last five years</i> (INR in lakhs)</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>694.66</td> <td>738.35</td> <td>777</td> <td>112</td> <td>269.94</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	694.66	738.35	777	112	269.94	2021-22	2020-21	2019-20	2018-19	2017-18						Provide the schedule of fixed assets in which relevant items regarding infrastructure augmentation highlighted duly certified by Finance Officer and CA for the year 2017-18 , 2018-19 , 2019-20 , 2020-21 and 2021-22.	Expenditure incurred, excluding salary, for infrastructure development and augmentation highlighted in the extracts of expense and income statement and duly certified by CA for the year 2017-18 , 2018-19 , 2019-20 , 2020-21 and 2021-22 is enclosed herewith.	Supporting Document: 4.1.4 auditor final.pdf	Changed After Clarification
2021-22	2020-21	2019-20	2018-19	2017-18																					
694.66	738.35	777	112	269.94																					
2021-22	2020-21	2019-20	2018-19	2017-18																					

512.66	712.35	405.00	105.00	209.94
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Remark :
DVV has converted the value into lakhs and excluded the Consultancy charges.

Attached Documents :

1. Institutional data in prescribed format
2. Audited utilization statements (highlight relevant items)

4.2.2

Average number of patients per year treated as outpatients and inpatients in the teaching hospital for the last five years

4.2.2.1. Number of patients treated as outpatients in the teaching hospital year-wise during the last five years.

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
17640	16560	27000	33840	30600

4.2.2.2. Number of patients treated as inpatients in the teaching hospital year-wise during the last five years.

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
1210	1455	6539	5176	5925

Attached Documents :

1. Year-wise outpatient and inpatient statistics for the last 5 years
2. Institutional data in prescribed format

Provide Extract of patient details duly attested by the Head of the institution.

Provided here are documents regarding extract of patients details duly attested by the Head of the Institution

Supporting Document:
[OP AND IP STATISTISC .pdf](#)

No Change

	<p>3.Extract of patient details duly attested by the Head of the institution</p> <p>4.Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council / University) where the students receive their clinical training</p> <p>5.Any additional information</p> <p>6.Link to hospital records / Hospital Management Information System</p> <p>7.Link for additional information</p>																							
4.2.3	<p>Average number of students per year exposed to learning resource such as Laboratories, Animal House & Herbal Garden during the last five years.</p> <p>4.2.3.1. Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden year-wise during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="313 774 1019 917"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>174</td> <td>147</td> <td>123</td> <td>136</td> <td>120</td> </tr> </tbody> </table> <p>4.2.3.2. Number of PG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden year-wise during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="313 1061 1019 1204"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>48</td> <td>48</td> <td>47</td> <td>42</td> <td>43</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of UG, PG students exposed to Laboratories, Animal House and Herbal Garden (in house OR hired) per year based on</p>	2021-22	2020-21	2019-20	2018-19	2017-18	174	147	123	136	120	2021-22	2020-21	2019-20	2018-19	2017-18	48	48	47	42	43	<p>Provide Photographs of the facilities geotagged for the year 2017-18 , 2018-19 , 2019-20, 2020-21 , 2021-22.</p>	<p>Photographs of facilities for students exposed to laboratory resources, animal house and herbal garden are provided.</p> <p>Supporting Document: geotagged pics 4.2.3.pdf</p>	No Change
2021-22	2020-21	2019-20	2018-19	2017-18																				
174	147	123	136	120																				
2021-22	2020-21	2019-20	2018-19	2017-18																				
48	48	47	42	43																				

	<p>time-table and attendance</p> <p>2.Institutional data in prescribed format</p> <p>3.Details of the Laboratories, Animal House and Herbal Garden</p> <p>4.Detailed report of activities and list of students benefitted due to exposure to learning resource</p> <p>5.Any additional information</p> <p>6.Link for additional information</p>			
4.2.4	<p>Availability of infrastructure for community based learning</p> <p>Institution has:</p> <ol style="list-style-type: none"> 1. Attached Satellite Primary Health Center/s 2. Attached Rural Health Center/s other than College teaching hospital available for training of students 3. Residential facility for students / trainees at the above peripheral health centers / hospitals 4. Mobile clinical service facilities to reach remote rural locations <p>HEI Input :</p> <p>A. All of the above</p> <p>Recommended Input :</p> <p>C. Any two of the above</p> <p>Remark :</p> <p>DVV has select C. Any two of the above as per shared report by HEI.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional prescribed format 2.Government Order on allotment/assignment of PHC to the institution 3.Geotagged photos of health centres 4.Documents of resident facility 	<p>Provide Government Order on allotment/assignment of PHC to the institution for the year 2021-22</p> <p>Provide Documents of resident facility for the year 2021-22.</p>	<p>Please find herewith the Government Order on allotment of PHC Neelangari and Injambakkam to the institution for the year 2021-22. Documents of resident facility for PGs of Oral and Maxillofacial Surgery postings for the year 2021-22 is also enclosed herewith.</p> <p>Supporting Document: GO and resident rota merged.pdf</p>	<p>Changed After Clarification</p>

	<p>5.Any additional information 6.Link for additional information</p>																							
4.3.4	<p>Average annual expenditure for the purchase of books and journals including e-journals during the last five years</p> <p>4.3.4.1. Annual expenditure for the purchase of books and journals including e-journals year-wise during last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="313 539 1021 683"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>2.4</td> <td>1.76</td> <td>14.89</td> <td>22.07</td> <td>7.36</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="313 742 1021 885"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0.25</td> <td>1.76</td> <td>10.25</td> <td>19.23</td> <td>4.21</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per excluded printing & stationery expenditure.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Proceedings of library Committee meeting for allocation of fund and utilization of fund for purchase of books and journals 2.Institutional data in prescribed format 3.Audit statement highlighting the expenditure for purchase of books and journal library resources 	2021-22	2020-21	2019-20	2018-19	2017-18	2.4	1.76	14.89	22.07	7.36	2021-22	2020-21	2019-20	2018-19	2017-18	0.25	1.76	10.25	19.23	4.21	<p>Provide Audited Income/Expenditure statement highlighting the expenditure for purchase of books and journals duly certified by Head of the Institution and CA for the year 2017-18 , 2018-19 , 2019-20 , 2020-21 and 2021-22.</p>	<p>Please find herewith the Audited Income/Expenditure statement highlighting the expenditure for purchase of books and journals duly certified by Head of the Institution and CA for the year 2017-18 , 2018-19 , 2019-20 , 2020-21 and 2021-22.Documents are enclosed.</p> <p>Supporting Document: 4.3.4 auditor final.pdf</p>	<p>Changed After Clarification</p>
2021-22	2020-21	2019-20	2018-19	2017-18																				
2.4	1.76	14.89	22.07	7.36																				
2021-22	2020-21	2019-20	2018-19	2017-18																				
0.25	1.76	10.25	19.23	4.21																				

4.3.6	<p>E-content resources used by teachers:</p> <ol style="list-style-type: none"> 1. NMEICT / NPTEL 2. other MOOCs platforms 3.SWAYAM 4. Institutional LMS 5. e-PG-Pathshala <p>HEI Input : Any Three of the above</p> <p>Recommended Input : Any Two of the above</p> <p>Remark : DVV has select Any Two of the above as per shared report by HEI.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in prescribed format 2.Any additional information 3.Links to additional information 4.Give links e_content repository used by the teachers 	<p>Provide Supporting documents from the hosting agency for the e-content developed by the teachers to to be given for the year 2021-22.</p>	<p>Please find herewith the Supporting documents from the hosting agency for the e-content developed by the teachers for the year 2021-22.</p> <p>Supporting Document: 4_3_6 final.pdf</p>	<p>Changed After Clarification</p>
4.4.3	<p>Available bandwidth of internet connection in the Institution (Lease line)</p> <p>HEI Input : 50 MBPS-250 MBPS</p> <p>Attached Documents :</p>	<p>Provide Bills for any one month/one quarter for 2021-22 indicating internet connection plan, speed and bandwidth and the HEI's name</p>	<p>Bills for internet connection plan, speed and bandwidth are provided for 2021-22</p> <p>Supporting Document: Bill 2022.pdf</p>	<p>No Change</p>

	<p>1. Institutional data in prescribed format 2. Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth 3. Any other relevant information</p>																							
4.5.1	<p>Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years</p> <p>4.5.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>165.74</td> <td>291.46</td> <td>207.37</td> <td>187.78</td> <td>198.93</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>21.61</td> <td>98.51</td> <td>17.85</td> <td>15.35</td> <td>13.26</td> </tr> </tbody> </table> <p>Remark : DVV has considered only Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary by HEI.</p> <p>Attached Documents :</p> <p>1. Provide extract of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant and the Head of the institution</p>	2021-22	2020-21	2019-20	2018-19	2017-18	165.74	291.46	207.37	187.78	198.93	2021-22	2020-21	2019-20	2018-19	2017-18	21.61	98.51	17.85	15.35	13.26	<p>"Provide audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Head of the Institution and CA for the year 2017-18 , 2018-19 , 2019-20 , 2020-21 and 2021-22.</p>	<p>The following is the expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise. Particulars as included in the income and expenses statement is provided.</p> <p>Supporting Document: 4.5.1 final.pdf</p>	<p>Changed After Clarification</p>
2021-22	2020-21	2019-20	2018-19	2017-18																				
165.74	291.46	207.37	187.78	198.93																				
2021-22	2020-21	2019-20	2018-19	2017-18																				
21.61	98.51	17.85	15.35	13.26																				

	<p>2. Institutional data in prescribed format</p> <p>3. Any additional information</p>			
5.1.2	<p>Capability enhancement and development schemes employed by the Institution for students:</p> <ol style="list-style-type: none"> 1. Soft skill development 2. Language and communication skill development 3. Yoga and wellness 4. Analytical skill development 5. Human value development 6. Personality and professional development 7. Employability skill development <p>HEI Input : B. Any five of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Institutional data in prescribed format 2. Detailed report of the Capacity enhancement programs and other skill development schemes 3. Any additional information 4. Link to Institutional website 5. Link for additional information <p>6. View Document</p>	<p>Provide Copy of circular /brochure /report of the event with Geo tagged Photographs with date and caption for</p> <ol style="list-style-type: none"> Soft skill development 2. Language and communication skill development 3. Yoga and wellness 4. Analytical skill development 5. Human value development 6. Personality and professional development 7. Employability skill development <p>or event for the year 2021-22.</p>	<p>The copies of the relevant documents of the programs are attached herewith.</p> <p>Supporting Document: 5.1.2_ALL.pdf</p>	<p>No Change</p>

5.1.3	<p>Average percentage of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the last five years</p> <p>5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counseling offered by the Institution in a year</p> <p>HEI Input :</p> <table border="1" data-bbox="313 470 1019 614"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>146</td> <td>171</td> <td>134</td> <td>144</td> <td>166</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Year-wise list of students attending each of these schemes signed by competent authority 2. Institutional data in prescribed format 3. Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centers 4. Any additional information 5. Link for institutional website. Web link to particular program or scheme mentioned in the metric 6. Link for additional information 	2021-22	2020-21	2019-20	2018-19	2017-18	146	171	134	144	166	<p>Provide Copy of circular/brochure of Career Counselling Program NEET Competitive Exam Coaching Program for the year 2017-18 , Career Counselling Program NEET Competitive Exam Coaching Program for the year 2018-19 , Career Counselling Program NEET Competitive Exam Coaching Program for the year 2019-20 , Career Counselling Program NEET Competitive Exam Coaching Program for the year 2020-21 and Career Counselling Program NEET Competitive Exam Coaching Program for the year 2021-22 along with the Year-wise list of students attending each of these schemes signed by competent authority.</p>	<p>Please find herewith the Supporting documents for the copy of circulars and list of students attended</p> <p>Supporting Document: 5.1.3 MERGED.pdf</p>	No Change
2021-22	2020-21	2019-20	2018-19	2017-18										
146	171	134	144	166										

5.1.5	<p>The institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging</p> <ol style="list-style-type: none"> 1. Adoption of guidelines of Regulatory bodies 2. Presence of the committee and mechanism of receiving student grievances (online/ offline) 3. Periodic meetings of the committee with minutes 4. Record of action taken <p>HEI Input : All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell 2. Institutional data in prescribed format 3. Circular/web-link/ committee report justifying the objective of the metric 4. Any additional information 5. Link for Additional Information 	<p>Provide Circular/web-link/ committee report justifying the objective of the metric Provide Proof of constitution of Internal Complaints / Grievances Committee formation / other committees as per UGC norms for the year 2021-22 .</p>	<p>The functioning of various committees along with the Minutes have been attached</p> <p>Supporting Document: 5.1.5 final upload.pdf</p>	No Change					
5.2.2	<p>Average percentage of placement / self-employment in professional services of outgoing students during the last five years</p> <p>5.2.2.1. Number of outgoing students who got placed / self-employed year- wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="315 1286 1021 1358"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	<p>Provide appointment letter or Offer letter of the any 70 students for the year 2017-18 , any 75 students for the year 2018-19 , any 72 students for the year 2019-20 , any 66 students</p>	<p>The relevant details as required about students placement and self employment are submitted in the attached document.</p> <p>Supporting Document: 5.2.2 merged comp.pdf</p>	No Change
2021-22	2020-21	2019-20	2018-19	2017-18					

	<table border="1" data-bbox="315 217 1021 288"> <tr> <td>74</td> <td>66</td> <td>72</td> <td>75</td> <td>70</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Institutional data in prescribed format 2. In case of self-employed professional services registration with MCI and documents for registered clinical Practitioner should be provided 3. Any additional information 4. Annual reports of Placement Cell 5. Link for Additional Information 	74	66	72	75	70	<p>for the year 2020-21 and any 74 students for the year 2021-22.</p>																	
74	66	72	75	70																				
5.3.1	<p>Number of awards/medals for outstanding performance in sports/cultural activities at State/Regional (zonal)/ National / International levels (award for a team event should be counted as one) during the last five years.</p> <p>5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at State/Regional (zonal)/National / International levels (award for a team event should be counted as one) year-wise during the last five years .</p> <p>HEI Input :</p> <table border="1" data-bbox="315 935 1021 1078"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>4</td> <td>0</td> <td>6</td> <td>4</td> <td>3</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="315 1134 1021 1278"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>2</td> <td>0</td> <td>3</td> <td>5</td> <td>1</td> </tr> </table> <p>Remark :</p>	2021-22	2020-21	2019-20	2018-19	2017-18	4	0	6	4	3	2021-22	2020-21	2019-20	2018-19	2017-18	2	0	3	5	1	<p>Provide e-copies of award letters and certificates for</p> <p>THIRD PLACE SECOND PLACE for the year 2017-18 , SECOND PLACE THIRD PLACE FIRST PLACE for the year 2018-19 , FIRST PLACE SECOND PLACE for the year 2019-20 and THIRD PLACE SECOND PLACE for the year 2021-22.</p>	<p>The e certificates of the winners in sports events for the last five years has been enlisted below.</p> <p>Supporting Document: SPORTS MERGED.pdf</p>	<p>Changed After Clarification</p>
2021-22	2020-21	2019-20	2018-19	2017-18																				
4	0	6	4	3																				
2021-22	2020-21	2019-20	2018-19	2017-18																				
2	0	3	5	1																				

	<p>DVW has excluded certificate of appreciation.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Institutional data in prescribed format 2. Any additional information 3. Link for Additional Information 4. Duly certified e-copies of award letters and certificates <p>5. View Document</p> <p>6. View Document</p>																							
5.3.3	<p>Average number of sports and cultural activities/competitions organised by the Institution during the last five years</p> <p>5.3.3.1. Number of sports and cultural activities/competitions organised by the Institution year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="313 831 1021 975"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>20</td> <td>25</td> <td>54</td> <td>49</td> <td>53</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="313 1034 1021 1177"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>16</td> <td>19</td> <td>23</td> <td>31</td> <td>36</td> </tr> </tbody> </table> <p>Remark : DVW has made the changes as per excluded Events cannot be split into activities.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	20	25	54	49	53	2021-22	2020-21	2019-20	2018-19	2017-18	16	19	23	31	36	<p>Provide Report of the chess- boys chess- girls carrom- boys carrom- girls throw ball- girls volleyball- boys for the year 2017-18 , chess- boys chess-girls carrom- boys carrom- girls throw ball- girls for the year 2018-19 , chess- boys chess-girls carrom- boys carrom- girls throw ball- girls volleyball- boys cricket for the year 2019-20 , Solo singing western dance- Solo Classical Dance- solo for the year 2020-21 and Connexions Solo singing western dance- Solo</p>	<p>Detailed report of required sports activities year wise from 2017 to 2022 has been attached</p> <p>Supporting Document: 5.3.3 sports final.pdf</p>	<p>Changed After Clarification</p>
2021-22	2020-21	2019-20	2018-19	2017-18																				
20	25	54	49	53																				
2021-22	2020-21	2019-20	2018-19	2017-18																				
16	19	23	31	36																				

	<p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Report of the events with photographs or Copy of circular/ brochure indicating such kind of activities 2. Institutional data in prescribed format 3. Any additional information 4. Link for Additional Information <p>5. View Document</p>	<p>Classical Dance-solo for the year 2021-22 along with photographs appropriately dated and captioned for the year 2016-17 , 2017-18 , 2018-19 and 2019-20, 2020-21. 2017-18 , 2018-19 , 2019-20, 2020-21 , 2021-22. "</p>		
5.4.2	<p>Provide the areas of contribution by the Alumni Association / chapters during the last five years</p> <ol style="list-style-type: none"> 1. Financial / kind 2. Donation of books /Journals/ volumes 3. Students placement 4. Student exchanges 5. Institutional endowments <p>HEI Input : C. Any three of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Institutional data in prescribed format 2. Certified statement of the contributions by the head of the Institution 3. Any additional information 4. Annual audited statements of accounts. Extract of Audited statements of highlighting Alumni Association contribution duly 	<p>Provide Annual audited statements of accounts of HEI highlighting Alumni contribution duly certified by Chartered Accountant for the year 2017-18 , 2018-19 , 2019-20 , 2020-21. and 2021-22. Provide List of alumnus/alumni with the amount contributed year wise to the institutions for the year , 2017-18 , 2018-19 , 2019-20 , 2020-21. and 2021-22.</p>	<p>Contribution by alumni and Statement of accounts of the alumni association duly certified by Chartered Accountant for the last Five years has been attached. The bank statement of the alumni association has been provided to highlight the contribution of alumni to the association.</p> <p>Supporting Document: 5.4.2 ROSE MERGED.pdf</p>	No Change

	certified by the Chartered Accountant and Head of the Institutions 5.Link for Additional Information			
6.2.2	<p>Implementation of e-governance in areas of operation</p> <ol style="list-style-type: none"> 1. Academic Planning and Development 2. Administration 3. Finance and Accounts 4. Student Admission and Support 5. Examination <p>HEI Input : A. All of the above</p> <p>Recommended Input : D. Any two of the above</p> <p>Remark : DWV has select D. Any two of the above as per shared links.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Screen shots of user interfaces of each module Annual e-governance report approved by Governing Council/ Board of Management/ Syndicate Policy document 2.Policy documents 3.Institutional data in prescribed format 4.Institutional budget statements allocated for the heads of E_governance implementation ERP Document 5.Any additional information 6.Link for additional information 	Provide ERP Document for the Academic Planning and Development Administration Finance and Accounts Student Admission and Support Examination for the year 2021-22.	ERP Document for the Academic Planning and Development, Student Admission and Support, Examination for the year 2021-22 has been provided. Supporting Document: 6.2.2 ERP.pdf	Changed After Clarification
6.3.2	Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years			Changed After Clarification

6.3.2.1. Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
82	79	70	82	76

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
78	78	70	82	76

Remark :

DWV has made the changes as per excluded librarian.

Attached Documents :

- 1.Relevant Budget extract/ expenditure statement
- 2.Policy document from institutions providing financial support to teachers, if applicable E-copy of letter indicating financial assistance to teachers
- 3.Office order of financial support
- 4.Institutional data in prescribed format

6.3.3

Average number of professional development / administrative training programmes organized by the Institution for teaching and non- teaching staff during the last five years

(Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

Provide Event Brochures and reports of Writing thesis statement Evidence based dentistry cbct hard tissue pathologies soft tissue lasers not

Event reports and brochures have been attached

Supporting Document:
[6.3.3 fdp final.pdf](#)

Changed After Clarification

6.3.3.1. Total number of professional development / administrative training programmes organized by the Institution for teaching and non-teaching staff year-wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
10	10	11	10	10

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
10	08	08	06	08

Remark :

DV has made the changes as per excluded professional programs on NAAC and administrative programs related to COVID topics.

Attached Documents :

1. Reports of Academic Staff College or similar centers Verification of schedules of training programs
2. Institutional data in prescribed format
3. Detailed program report for each program should be made available Reports of the Human Resource Development Centres (UGC ASC or other relevant centres)
4. Copy of circular/ brochure/report of training program self conducted program may also be considered

just teeth more than
teeth teacher
induction program
Palliative care for
the year 2017-18 ,
Basic life support
and emergency
drugs How to write
an article: A
complete guide
Importance of
Epidemiology and
statistics hard
tissue lasers
Importance of
communication skills
CBCT - Implant
analysis teacher
induction program
Palliative care Newer
drugs in dentistry
for the year 2018-
19 , Basic life
support Medical
subject handling
Referring styles in
research orofacial
pain and lasers
application
Interpersonal skills
development Cone
Beam Computer
Tomography- 3D
reconstruction and
forensics teacher
induction program
NAAC – Induction
and introduction to
various criteria for
the year 2019-20 ,

		<p>Newer drugs in dentistry Basic life support Importance of systemic review in research lasers and its application Cone Beam Computer Tomography- Orthognathic case series effective communication with patients teacher induction program NAAC Briefing Pallative care for the year 2020-21 and treatment of soft tissue pathologies using lasers breaking the silence CBCT – TECHNOLOGY AND APPLICATION – A hands on workshop Manuscript writing teacher induction program NAAC - Briefing Pallative care Newer drugs in dentistry Basic life support and emergency drugs for the year 2021-22. Newer drugs in dentistry with Photographs with date and caption."</p>		
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6.3.4	<p>Average percentage of teachers undergoing Faculty Development Programmes (FDP) including online programmes (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.) during the last five years..</p> <p>6.3.4.1. Number of teachers who have undergone Faculty Development Programmes including online programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course and any other course year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="313 555 1019 699"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>10</td> <td>20</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in prescribed format 2.E-copy of the certificate of the program attended by teacher 	2021-22	2020-21	2019-20	2018-19	2017-18	3	10	20	1	1	<p>Provide E-copy of the certificates of the teachers attended the national faculty development workshop for the year 2017-18 , cause to cure of oral cancer Health research fundamentals Patent laws for engeneers and scientists Oral cancer-primary prevention to tertiary care - a multidisciplinary approach CBCT update and guided implant surgery for the year 2018-19 , CBCT aplication in dentistry-the Voxel Vision oral and maxillofacial pathology internatiounal webinar OMR unplugged 2020 Periodontics for the dental practice Malocclusion and its concequences Tempromandibular joint disorder – live from experts Teacher – student communication and</p>	<p>E-copy of the certificates of teachers who attended FDP program has been provided</p> <p>Supporting Document: FDP NEW.pdf</p>	No Change
2021-22	2020-21	2019-20	2018-19	2017-18										
3	10	20	1	1										

		<p>inter personel skills qualitative research writing and methods current regulatory requirements for conducting clinical trials in india for investigational new drugs Roadmap for patent creation for the year 2019-20 , smarting trigeminal neuralgia Discovering the role of dental educator Monochrome- Unravelling the enigma LASER the magical wavelength An insight into temperomandibular joint disorder NATIONAL E- CONCLAVE ON RADIO DIAGNOSIS- EXTRACTING THE HIDDEN for the year 2020-21 and its more than teeth / communication webinar innovation; why how ? Teledentistry Management of dental patient with common medical disorders/an update for the year 2021- 22.</p>		
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6.4.3	<p>Funds / Grants received from government/non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III)</p> <p>6.4.3.1. Total Grants received from government/non-government bodies, individuals, philanthropists year-wise during the last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="315 469 1019 612"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0.26</td> <td>0.26</td> <td>0.26</td> <td>0.26</td> <td>0.26</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Provide the budget extract of audited statement towards Grants received from nongovernment bodies, individuals, philanthropist duly certified by Chartered Accountant and the head of the institution 2. Institutional data in prescribed format 3. Any additional information 4. Annual statements of accounts 5. Link for Additional Information 	2021-22	2020-21	2019-20	2018-19	2017-18	0.26	0.26	0.26	0.26	0.26	<p>Provide Copy of letter indicating the grants/funds received from respective agency as stated in metric for the year 2017-18 , 2018-19 , 2019-20, 2020-21 , 2021-22.</p>	<p>Copy of letter indicating the grants/funds for the year 2017-18 , 2018-19 , 2019-20, 2020-21 , 2021-22 has been enclosed</p> <p>Supporting Document: 6.4.3.pdf</p>	No Change
2021-22	2020-21	2019-20	2018-19	2017-18										
0.26	0.26	0.26	0.26	0.26										
6.5.2	<p>Average percentage of teachers attending programs/workshops/seminars specific to quality improvement in the last 5 years</p> <p>6.5.2.1. Number of teachers attending programs/workshops/seminars specific to quality improvement year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="315 1230 1019 1374"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>103</td> <td>110</td> <td>123</td> <td>97</td> <td>86</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	103	110	123	97	86			Changed After Clarification
2021-22	2020-21	2019-20	2018-19	2017-18										
103	110	123	97	86										

	<p>Recommended Input :</p> <table border="1" data-bbox="315 272 1021 416"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>45</td> <td>65</td> <td>93</td> <td>69</td> <td>75</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per excluded librarians and Same teacher attending more than one programme in a year need to be considered as one only.</p> <p>Attached Documents :</p> <p>1.List of teachers who attended programmes/workshops/seminars specific to quality improvement year-wise during the last five years 2.Institutional data in prescribed format 3.Certificate of completion/participation in programs/workshops/seminars specific to quality improvement</p>	2021-22	2020-21	2019-20	2018-19	2017-18	45	65	93	69	75			
2021-22	2020-21	2019-20	2018-19	2017-18										
45	65	93	69	75										
6.5.3	<p>The Institution adopts several Quality Assurance initiatives</p> <p>The Institution has implemented the following QA initiatives :</p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC) 2. Feedback from stakeholder collected, analysed and report submitted to college management for improvements 3. Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. 4. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF etc.,) <p>HEI Input :</p>	<p>Provide Supporting documents pertaining to NIRF (along with link to the HEI's ranking in the NIRF portal). Provide ISO certificate / NBA certificate or quality certificate from any recognized state/national / international agencies for the assessment period. for the year 2021-22.</p>	<p>The supporting document pertaining to NIRF is provided. The link to HEI's rank (Dental No 32) in NIRF portal is as below: https://www.nirfindia.org/2022/DentalRanking.html</p> <p>Supporting Document: NIRF Certificate Rank 32.PDF</p>	No Change										

	<p>A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Report of the feedback from the stakeholders duly attested by the Board of Management 2.Minutes of the meetings of IQAC 3.Institutional data in prescribed format 			
7.1.3	<p>The Institution has facilities for alternate sources of energy and energy conservation devices</p> <ol style="list-style-type: none"> 1. Solar energy 2. Wheeling to the Grid 3. Sensor based energy conservation 4. Biogas plant 5. Use of LED bulbs/ power efficient equipment <p>HEI Input :</p> <p>D. Any two of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in prescribed format 2.Geo tagged photos 3.Any additional information 4.Link for additional information 	<p>Provide Bills for the purchase of equipment for the Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient for the year 2021-22 equipment.</p>	<p>Please find the enclosed bills for solar panel and LED bulbs for the year 2021-22</p> <p>Supporting Document: solar and LED bills.pdf</p>	No Change
7.1.5	<p>Water conservation facilities available in the Institution:</p> <ol style="list-style-type: none"> 1. Rain water harvesting 	<p>Provide Bills for the purchase of equipment for the</p>	<p>Please find the enclosed bills for the purchase of equipment for rain water system, RO system, waste water recycling related plumbing works, pipes</p>	Changed After

	<ol style="list-style-type: none"> 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus <p>HEI Input : All of the above</p> <p>Recommended Input : Any Two of the above</p> <p>Remark : DVV has select Any Two of the above as per shared links.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in prescribed format 2.Geo tagged photos of the facilities as the claim of the institution 3.Any additional information 4.Link for additional information 	<p>Rain water harvesting Borewell /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus.</p>	<p>related to water body distribution and maintenance of tanks, bunds and borewell</p> <p>Supporting Document: 7.1.5 bills.pdf</p>	<p>Clarification</p>
7.1.6	<p>Green campus initiatives of the Institution include</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastics 5. Landscaping with trees and plants <p>HEI Input : A. All of the above</p>	<p>Provide Circulars for the implementation of the Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants for the year 2021-22 and any other supporting document.</p>	<p>Please find the enclosed Circulars on green campus initiatives for the year 2021-22</p> <p>Supporting Document: 7.1.6 circulars.pdf</p>	<p>No Change</p>

	<p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Institutional data in prescribed format 2. Geotagged photos / videos of the facilities if available 3. Any additional information 4. Link for additional information 			
7.1.7	<p>The Institution has disabled-friendly, barrier-free environment</p> <ol style="list-style-type: none"> 1. Built environment with ramps/lifts for easy access to classrooms 2. Divyangjan friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading <p>HEI Input : D. Any two of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Institutional data in prescribed format 2. Geo tagged photos of the facilities as per the claim of the institution 3. Any additional information 4. Link for additional information 	<p>Provide Bills and invoice/purchase order/AMC in support of Built environment with ramps/lifts for easy access to classrooms Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts for the year 2021-22.</p>	<p>Please find the enclosed AMC invoice for lift and bills for disabled washrooms for the year 2021-22</p> <p>Supporting Document: 7.1.7 invoice.pdf</p>	No Change

7.1.9	<p>Code of conduct handbook exists for students, teachers and academic and administrative staff including the Dean / Principal /Officials and support staff.</p> <ol style="list-style-type: none"> 1. The Code of conduct is displayed on the website 2. There is a committee to monitor adherence to the code of conduct 3. Institution organizes professional ethics programmes for students, teachers and the academic and administrative staff 4. Annual awareness programmes on the code of conduct are organized <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in prescribed format 2.Information about the committee composition number of programmes organized etc in support of the claims 3.Details of the monitoring committee of the code of conduct 4.Details of Programs on professional ethics and awareness programs 5.Any other relevant information 6.Web link of the code of conduct 7.Link for additional information 	Provide Policy document on code of ethics for the year 2021-22.	<p>Please find the Policy document on code of ethics for 2021-22</p> <p>Supporting Document: code of ethics.pdf</p>	No Change
8.1.5	<p>The students are trained for using High End Equipment for Diagnostic and therapeutic purposes in the Institution.</p> <ol style="list-style-type: none"> 1. Cone Beam Computed Tomogram (CBCT) 2. CAD/CAM facility 3. Imaging and morphometric softwares 4. Endodontic microscope 	Provide detailed report of Cone Beam Computed Tomogram (CBCT) CAD/CAM facility Imaging and morphometric softwares	<p>Please find the enclosed document on detailed report of high end equipment used in our institution</p> <p>Supporting Document: 8.1.5 NEW.pdf</p>	No Change

	<p>5. Dental LASER Unit 6. Extended application of light based microscopy (phase contrast microscopy/polarized microscopy/fluorescent microscopy) 7. Immunohistochemical (IHC) set up</p> <p>HEI Input : A. Any 5 of the above</p> <p>Attached Documents :</p> <p>1.Usage registers 2.Invoice of Purchase 3.Institutional data in prescribed format 4.Geotagged Photographs 5.Any additional information 6.Links for additional information</p>	<p>Endodontic microscope Dental LASER Unit Extended application of light based microscopy (phase contrast microscopy/polarized microscopy/fluorescent microscopy) Immunohistochemical (IHC) set up for 2021-22.</p>		
8.1.6	<p>Institution provides student training in specialized clinics and facilities for care and treatment such as:</p> <p>1. Comprehensive / integrated clinic 2. Implant clinic 3. Geriatric clinic 4. Special health care needs clinic 5. Tobacco cessation clinic 6. Esthetic clinic</p> <p>HEI Input : A. Any 5 of the above</p> <p>Attached Documents :</p>	<p>Provide detailed report of Comprehensive / integrated clinic Implant clinic Geriatric clinic Special health care needs clinic Tobacco cessation clinic Esthetic clinic for 2021-22.</p>	<p>Please find the enclosed document on detailed report of specialized clinics for 2021-22</p> <p>Supporting Document: 8.1.6 Detailed report.pdf</p>	No Change

	<p>1. Institutional data in prescribed format 2. Geotagged Photographs of facilities 3. Certificate from the principal/competent authority 4. Any other relevant information</p>													
8.1.1 1	<p>Average per capita expenditure on Dental materials and other consumables used for student training during the last five years.</p> <p>8.1.11.1. Expenditure on consumables used for student clinical training in a year</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>67</td> <td>32</td> <td>98</td> <td>93</td> <td>88</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1. Institutional data in prescribed format</p>	2021-22	2020-21	2019-20	2018-19	2017-18	67	32	98	93	88	<p>Provide audited statement of Expenditure on consumables used for student clinical for 2017-18 , 2018-19 , 2019-20 , 2020-21 and 2021-22.</p>	<p>Please find the enclosed audited Income and Expenditure statement on consumables used for student clinical training (highlighted) for 2017-18 , 2018-19 , 2019-20 , 2020-21 and 2021-22.</p> <p>Supporting Document: 8.1.11 auditor sign final.pdf</p>	No Change
2021-22	2020-21	2019-20	2018-19	2017-18										
67	32	98	93	88										