

## RAGAS DENTAL COLLEGE & HOSPITAL

### STUDENT FEEDBACK SYSTEM

S.No.	Curriculum & Syllabus Evaluation	Excellent	Good	Poor
A1	The curriculum is Up-to-date, need based & application oriented			
A2	Course content & course objectives are achieved			
A3	Teaching – learning process enables clear understanding of the course content			
A4	Preclinical and clinical laboratory facility is adequate			
A5	Equal weightage is given to theory and practical course content			
A6	Syllabus coverage in class by the faculty			
A7	Text books / reference books recommended in the syllabus are relevant and updated			
A8	Faculty encouragement in learning process			
A9	Reliability of assessment & evaluation process			
A10	Availability of library resources			

DATE:

SIGNATURE:

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### TEACHER FEEDBACK ON CURRICULUM

<b>Legend</b>	<b>Curriculum, Teaching, Learning and Evaluation:</b>	<b>Excellent</b>	<b>Good</b>	<b>Poor</b>
<b>A1</b>	<b>Syllabus is suitable to the course.</b>			
<b>A2</b>	<b>Syllabus is need based.</b>			
<b>A3</b>	<b>Aims and objectives of the syllabi are well defined and clear to teachers and students.</b>			
<b>A4</b>	<b>Course content is followed by corresponding reference books/materials</b>			
<b>A5</b>	<b>The course/syllabus has good balance between theory and Lab.</b>			
<b>A6</b>	<b>The course/syllabus of this subject increased my knowledge and perspective in the subject area.</b>			
<b>A7</b>	<b>The course/program of studies carries sufficient number of optional papers.</b>			
<b>A8</b>	<b>The books prescribed/listed as reference materials are relevant, updated and appropriate.</b>			

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### FEEDBACK FORM FOR EMPLOYERS

S.No.	Description	Excellent	Good	Poor
1	Ability to contribute to the goal of the organization			
2	Curriculum makes students ready for employment			
3	Curriculum gives scope for research			
4	Relationship with seniors/peers/subordinates			
5	Involvement in social activities			
6	Ability and motivation for social activity			
7	Obligation to work beyond schedule if required			
8	Overall impression about their performance			

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### ALUMNI FEEDBACK ON CURRICULUM

<b>Legend</b>	<b>Curriculum, Teaching, Learning and Evaluation:</b>	<b>Excellent</b>	<b>Good</b>	<b>Poor</b>
<b>A1</b>	CURRICULAM ENHANCES EMPLOYABILITY			
<b>A2</b>	CURRICULAM DEVELOPS ALL NECESSARY SKILLS FOR INDIVIDUAL PRACTICE			
<b>A3</b>	SYLLABUS GENERATES INTEREST IN THE SUBJECT AREA			
<b>A4</b>	STUDENT CENTRIC METHODS SEMINARS, CASE PRESENTATION, GROUP DISCUSSION HAVE BEEN A GREAT HELP			
<b>A5</b>	CURRICULUM PROVIDES INTERDISCIPLINARY AND HOLISTIC EDUCATION			
<b>A6</b>	NECESSARY FIELD VISITS, PERIPHERAL POSTING, WORKSHOPS AND CONFERENCE PRESENTATIONS ENCOURAGED.			
<b>A7</b>	CURRICULUM WAS EFFECTIVELY TAUGHT BY THE FACULTIES			

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### PROFESSIONAL'S FEEDBACK

<b>Legend</b>	<b>Curriculum, Teaching, Learning and Evaluation:</b>	<b>Excellent</b>	<b>Good</b>	<b>Poor</b>
<b>A1</b>	EFFICIENCY OF CURRICULUM SYLLABUS IN ACHIEVING THE AIMS AND OBJECTIVES OF THE COURSE			
<b>A2</b>	EFFICIENCY OF CURRICULUM IMPLEMENTATION PROCESS			
<b>A3</b>	BALANCE OF THEORY, PRACTICAL AND CLINICAL TEACHING HOURS			
<b>A4</b>	SCOPE FOR RESEARCH ACTIVITY AND HIGHER STUDIES			
<b>A5</b>	EFFICIENCY OF PERIPHERAL CLINICAL POSTINGS AND FIELD TRIPS			
<b>A6</b>	RELEVANCE OF ADD ON COURSES WITH CORE CURRICULUM			
<b>A7</b>	EFFICIENCY OF CURRICULUM IN OVERALL SKILL DEVELOPMENT OF STUDENTS			

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