

**RAGAS DENTAL COLLEGE AND HOSPITAL**

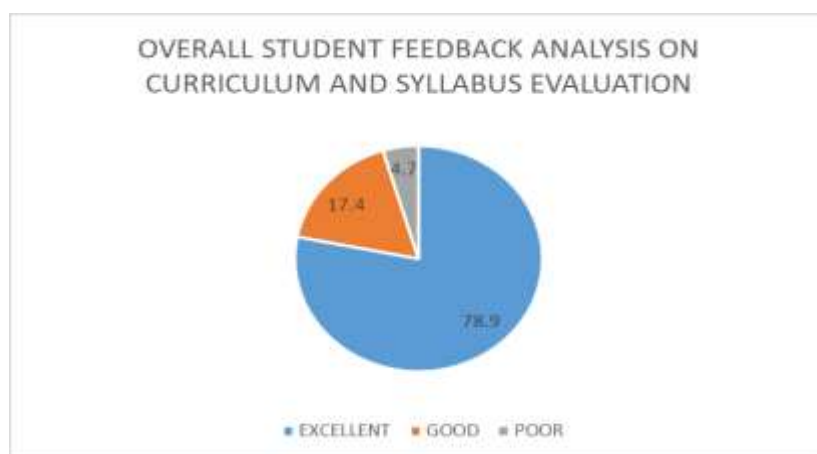
**FEEDBACK ANALYSIS**

**ACADEMIC YEAR 2017-2018**

## STUDENT'S FEEDBACK ON CURRICULUM – (2017 – 2018)

No.of responses: 185

LEGEND	Questionnaire	Excellent	Good	Poor
A1	The curriculum is Up-to-date, need based & application oriented	70	25	5
A2	Course content & course objectives are achieved	85	12	3
A3	Teaching – learning process enables clear understanding of the course content	73	25	2
A4	Preclinical and clinical laboratory facility is adequate	70	23	7
A5	Equal weightage is given to theory and practical course content	90	7	3
A6	Syllabus coverage in class by the faculty is good	92	6	2
A7	Text books / reference books recommended in the syllabus are relevant and updated	80	14	6
A8	Faculty encouragement in learning process	79	14	7
A9	Reliability of assessment & evaluation process	85	20	5
A10	Availability of library resources	65	28	7
	<b>Average</b>	78.9	17.4	4.7



## TEACHER FEEDBACK ON CURRICULUM – (2017 – 2018)

No.of Responses: 55

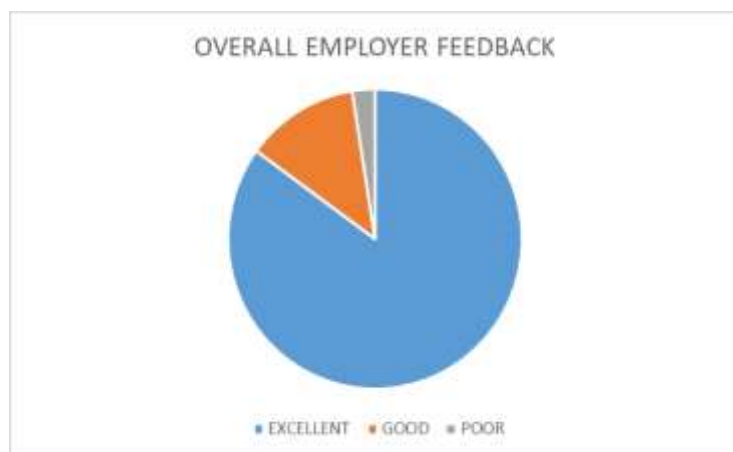
Legend	Curriculum, Teaching, Learning and Evaluation:	Excellent	Good	Poor
A1	Syllabus is suitable to the course.	88	8	4
A2	Syllabus is need based.	89	8	3
A3	Aims and objectives of the syllabi are well defined and clear to teachers and students.	92	4	4
A4	Course content is followed by corresponding reference books/materials	93	6	1
A5	The course/syllabus has good balance between theory and Lab.	90	8	2
A6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.	85	11	4
A7	The course/program of studies carries sufficient number of optional papers.	70	22	8
A8	The books prescribed/listed as reference materials are relevant, updated and appropriate.	85	12	3
	<b>Average</b>	86.5	9.875	3.625



## FEEDBACK FORM FOR EMPLOYERS - (2017 – 2018)

No. of Response: 18

S.No.	Description	Excellent	Good	Poor
1	Ability to contribute to the goal of the organization	88	10	2
2	Curriculum makes students ready for employment	93	7	0
3	Curriculum gives scope for research	82	15	3
4	Relationship with seniors/peers/subordinates	98	2	0
5	Involvement in social activities	80	14	6
6	Ability and motivation for social activity	78	16	6
7	Obligation to work beyond schedule if required	71	27	2
8	Overall impression about their performance	90	9	1
	Average	85	12.5	2.5

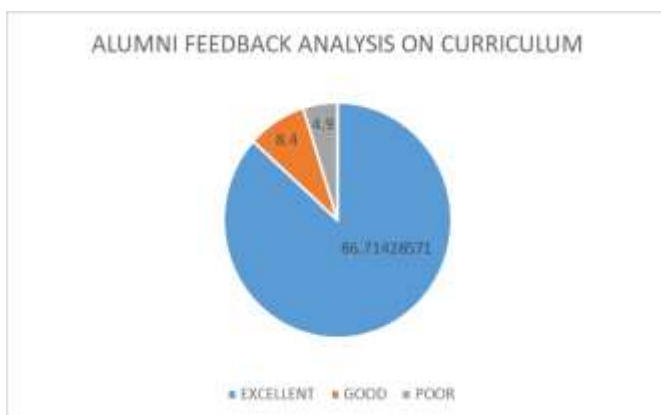


## RAGAS DENTAL COLLEGE & HOSPITAL

### ALUMNI FEEDBACK ON CURRICULUM - (2017 – 2018)

No. of Response: 63

Legend	Curriculum, Teaching, Learning and Evaluation:	Excellent	Good	Poor
A1	CURRICULAM ENHANCES EMPLOYABILITY	75	15	10
A2	CURRICULAM DEVELOPS ALL NECESSARY SKILLS FOR INDIVIDUAL PRACTICE	89	6	5
A3	SYLLABUS GENERATES INTEREST IN THE SUBJECT AREA	81	12	7
A4	STUDENT CENTRIC METHODS SEMINARS, CASE PRESENTATION, GROUP DISCUSSION HAVE BEEN A GREAT HELP	93	5	2
A5	CURRICULUM PROVIDES INTERDISCIPLINARY AND HOLISTIC EDUCATION	83	8	9
A6	NECESSARY FIELD VISITS, PERIPHERAL POSTING, WORKSHOPS AND CONFERENCE PRESENTATIONS ENCOURAGED.	94	5	1
A7	CURRICULUM WAS EFFECTIVELY TAUGHT BY THE FACULTIES	92	8	0
	Average score	86.7	8.4	4.9

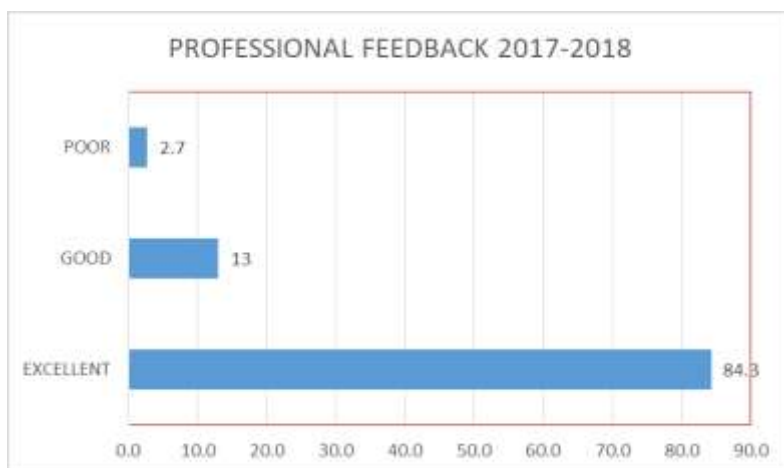


## RAGAS DENTAL COLLEGE & HOSPITAL

### PROFESSIONAL'S FEEDBACK : (2017 – 2018)

No. of responses: 35

Legend	Curriculum, Teaching, Learning and Evaluation:	Excellent	Good	Poor
A1	EFFICIENCY OF CURRICULUM SYLLABUS IN ACHIEVING THE AIMS AND OBJECTIVES OF THE COURSE	91	7	2
A2	EFFICIENCY OF CURRICULUM IMPLEMENTATION PROCESS	82	10	8
A3	BALANCE OF THEORY, PRACTICAL AND CLINICAL TEACHING HOURS	95	5	0
A4	SCOPE FOR RESEARCH ACTIVITY AND HIGHER STUDIES	55	42	3
A5	EFFICIENCY OF PERIPHERAL CLINICAL POSTINGS AND FIELD TRIPS	85	12	3
A6	RELEVANCE OF ADD ON COURSES WITH CORE CURRICULUM	90	8	2
A7	EFFICIENCY OF CURRICULUM IN OVERALL SKILL DEVELOPMENT OF STUDENTS	92	7	1
	AVERAGE SCORE	84.3	13.0	2.7



**RAGAS DENTAL COLLEGE AND HOSPITAL**

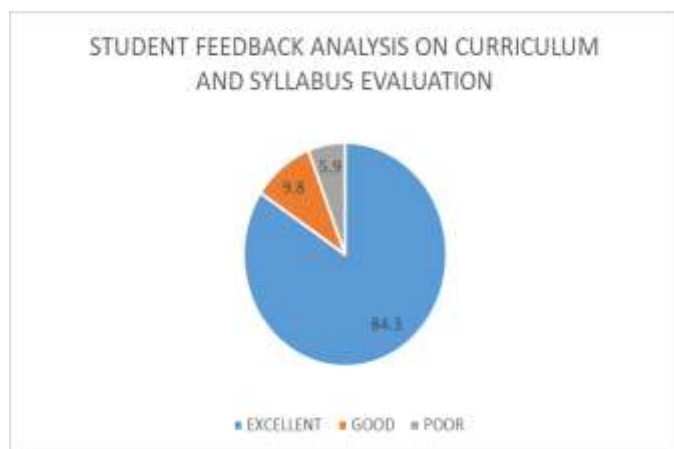
**FEEDBACK ANALYSIS**

**ACADEMIC YEAR 2018-2019**

## STUDENT'S FEEDBACK ON CURRICULUM – (2018-2019)

No. of Response: 221

LEGEND	Questionnaire	Excellent	Good	Poor
A1	The curriculum is Up-to-date, need based & application oriented	86	8	6
A2	Course content & course objectives are achieved	90	7	3
A3	Teaching – learning process enables clear understanding of the course content	77	16	7
A4	Preclinical and clinical laboratory facility is adequate	76	16	8
A5	Equal weightage is given to theory and practical course content	86	9	5
A6	Syllabus coverage in class by the faculty is good	95	5	0
A7	Text books / reference books recommended in the syllabus are relevant and updated	87	8	5
A8	Faculty encouragement in learning process	83	9	8
A9	Reliability of assessment & evaluation process	84	6	10
A10	Availability of library resources	79	14	7
	<b>Average</b>	84.3	9.8	5.9





## TEACHER FEEDBACK ON CURRICULUM – (2018-2019)

No.of Response: 72

Legend	Curriculum, Teaching, Learning and Evaluation:	Excellent	Good	Poor
A1	Syllabus is suitable to the course.	95	5	0
A2	Syllabus is need based.	87	8	5
A3	Aims and objectives of the syllabi are well defined and clear to teachers and students.	88	11	1
A4	Course content is followed by corresponding reference books/materials	92	8	0
A5	The course/syllabus has good balance between theory and Lab.	95	8	2
A6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.	91	6	3
A7	The course/program of studies carries sufficient number of optional papers.	86	9	5
A8	The books prescribed/listed as reference materials are relevant, updated and appropriate.	93	6	1
	<b>Average</b>	90.875	7.625	2.125



## FEEDBACK FORM FOR EMPLOYERS – (2018-2019)

**No.of Response: 15**

S.No.	Description	Excellent	Good	Poor
1	Ability to contribute to the goal of the organization	88	8	4
2	Curriculum makes students ready for employment	89	6	5
3	Curriculum gives scope for research	79	15	6
4	Relationship with seniors/peers/subordinates	90	8	2
5	Involvement in social activities	85	6	9
6	Ability and motivation for social activity	92	6	2
7	Obligation to work beyond schedule if required	83	9	8
8	Overall impression about their performance	90	6	4
	Average	87	8	5

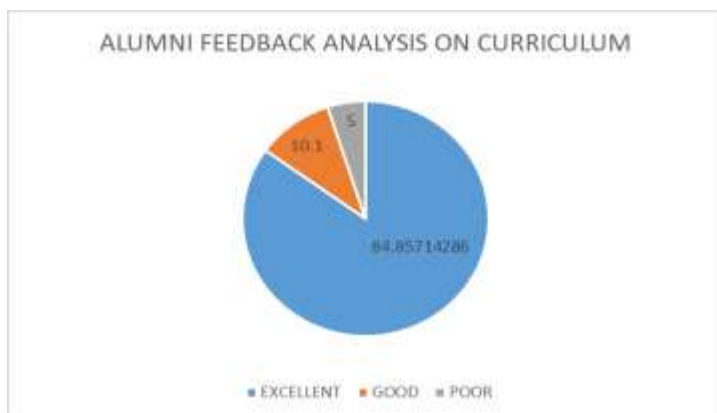


## RAGAS DENTAL COLLEGE & HOSPITAL

### ALUMNI FEEDBACK ON CURRICULUM - (2018-2019)

No.of Response: 83

Legend	Curriculum, Teaching, Learning and Evaluation:	Excellent	Good	Poor
A1	CURRICULAM ENHANCES EMPLOYABILITY	87	6	7
A2	CURRICULAM DEVELOPS ALL NECESSARY SKILLS FOR INDIVIDUAL PRACTICE	78	14	8
A3	SYLLABUS GENERATES INTEREST IN THE SUBJECT AREA	76	16	8
A4	STUDENT CENTRIC METHODS SEMINARS, CASE PRESENTATION, GROUP DISCUSSION HAVE BEEN A GREAT HELP	85	14	1
A5	CURRICULUM PROVIDES INTERDISCIPLINARY AND HOLISTIC EDUCATION	86	9	5
A6	NECESSARY FIELD VISITS, PERIPHERAL POSTING, WORKSHOPS AND CONFERENCE PRESENTATIONS ENCOURAGED.	92	6	2
A7	CURRICULUM WAS EFFECTIVELY TAUGHT BY THE FACULTIES	90	6	4
	Average	84.9	10.1	5

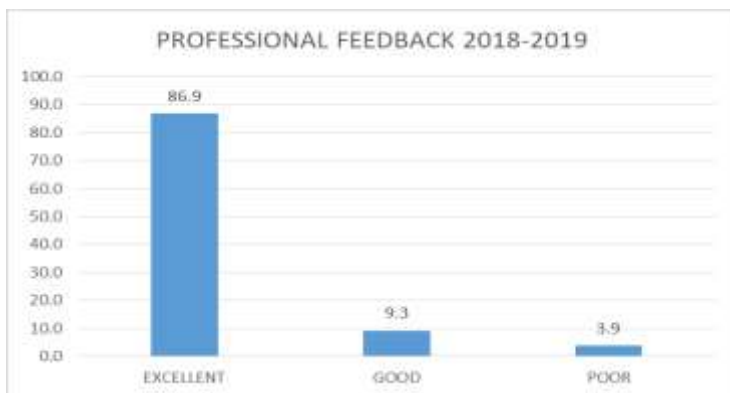


## RAGAS DENTAL COLLEGE & HOSPITAL

### PROFESSIONAL'S FEEDBACK (2018 – 2019)

No. of responses: 43

Legend	Curriculum, Teaching, Learning and Evaluation:	Excellent	Good	Poor
A1	EFFICIENCY OF CURRICULUM SYLLABUS IN ACHIEVING THE AIMS AND OBJECTIVES OF THE COURSE	94	3	3
A2	EFFICIENCY OF CURRICULUM IMPLEMENTATION PROCESS	92	6	2
A3	BALANCE OF THEORY, PRACTICAL AND CLINICAL TEACHING HOURS	89	9	2
A4	SCOPE FOR RESEARCH ACTIVITY AND HIGHER STUDIES	78	14	8
A5	EFFICIENCY OF PERIPHERAL CLINICAL POSTINGS AND FIELD TRIPS	83	10	7
A6	RELEVANCE OF ADD ON COURSES WITH CORE CURRICULUM	94	6	0
A7	EFFICIENCY OF CURRICULUM IN OVERALL SKILL DEVELOPMENT OF STUDENTS	78	17	5
	AVERAGE SCORE	86.9	9.3	3.9



**RAGAS DENTAL COLLEGE AND HOSPITAL**

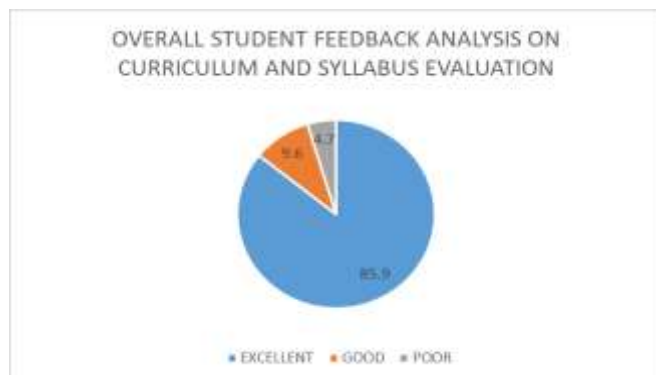
**FEEDBACK ANALYSIS**

**ACADEMIC YEAR 2019-2020**

## STUDENT'S FEEDBACK ON CURRICULUM – (2019 – 2020)

No. of Response: 237

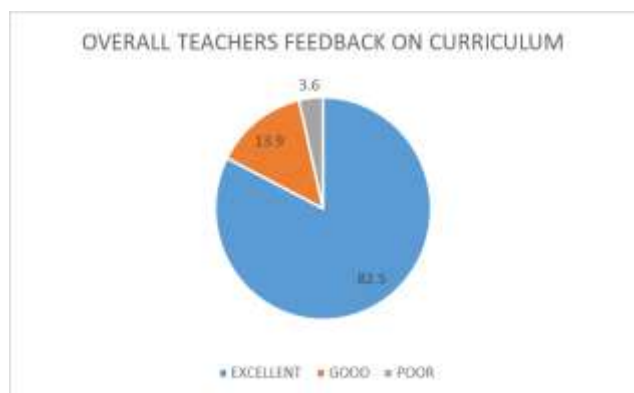
LEGEND	Questionnaire	Excellent	Good	Poor
A1	The curriculum is Up-to-date, need based & application oriented	83	13	4
A2	Course content & course objectives are achieved	87	12	1
A3	Teaching – learning process enables clear understanding of the course content	88	11	1
A4	Preclinical and clinical laboratory facility is adequate	92	6	2
A5	Equal weightage is given to theory and practical course content	90	7	3
A6	Syllabus coverage in class by the faculty is good	93	6	1
A7	Text books / reference books recommended in the syllabus are relevant and updated	81	8	11
A8	Faculty encouragement in learning process	90	6	4
A9	Reliability of assessment & evaluation process	76	15	9
A10	Availability of library resources	79	12	11
	<b>Average</b>	85.9	9.6	4.7



## TEACHER FEEDBACK ON CURRICULUM - (2019 – 2020)

No. of Response: 65

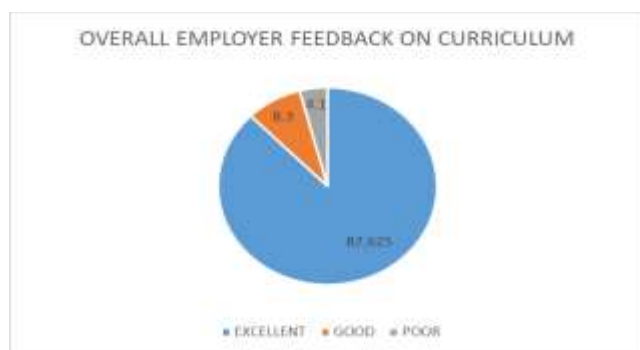
Legend	Curriculum, Teaching, Learning and Evaluation:	Excellent	Good	Poor
A1	Syllabus is suitable to the course.	83	13	4
A2	Syllabus is need based.	76	18	6
A3	Aims and objectives of the syllabi are well defined and clear to teachers and students.	79	16	5
A4	Course content is followed by corresponding reference books/materials	89	9	2
A5	The course/syllabus has good balance between theory and Lab.	94	6	0
A6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.	69	24	7
A7	The course/program of studies carries sufficient number of optional papers.	82	15	3
A8	The books prescribed/listed as reference materials are relevant, updated and appropriate.	88	10	2
	Average	82.5	13.875	3.625



## FEEDBACK FORM FOR EMPLOYERS - (2019 – 2020)

No. of Response: 23

S.No.	Description	Excellent	Good	Poor
1	Ability to contribute to the goal of the organization	93	6	1
2	Curriculum makes students ready for employment	83	8	9
3	Curriculum gives scope for research	72	15	13
4	Relationship with seniors/peers/subordinates	93	7	0
5	Involvement in social activities	87	11	2
6	Ability and motivation for social activity	86	8	6
7	Obligation to work beyond schedule if required	92	6	2
8	Overall impression about their performance	95	5	0
	Average	87.625	8.25	4.125



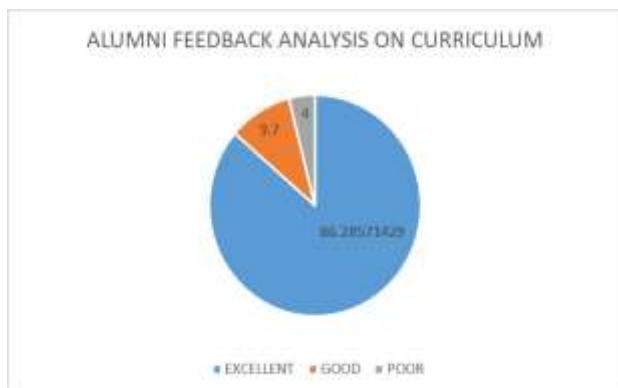


## RAGAS DENTAL COLLEGE & HOSPITAL

### ALUMNI FEEDBACK ON CURRICULUM (2019 – 2020)

No. of Respnse: 73

Legend	Curriculum, Teaching, Learning and Evaluation:	Excellent	Good	Poor
A1	CURRICULAM ENHANCES EMPLOYABILITY	89	8	3
A2	CURRICULAM DEVELOPS ALL NECESSARY SKILLS FOR INDIVIDUAL PRACTICE	86	10	4
A3	SYLLABUS GENERATES INTEREST IN THE SUBJECT AREA	73	15	12
A4	STUDENT CENTRIC METHODS SEMINARS, CASE PRESENTATION, GROUP DISCUSSION HAVE BEEN A GREAT HELP	88	8	4
A5	CURRICULUM PROVIDES INTERDISCIPLINARY AND HOLISTIC EDUCATION	85	13	2
A6	NECESSARY FIELD VISITS, PERIPHERAL POSTING, WORKSHOPS AND CONFERENCE PRESENTATIONS ENCOURAGED.	89	8	3
A7	CURRICULUM WAS EFFECTIVELY TAUGHT BY THE FACULTIES	94	6	0
	Average score	86.3	9.7	4



## RAGAS DENTAL COLLEGE & HOSPITAL

### PROFESSIONAL'S FEEDBACK (2019 – 2020)

No. of responses: 42

Legend	Curriculum, Teaching, Learning and Evaluation:	Excellent	Good	Poor
A1	EFFICIENCY OF CURRICULUM SYLLABUS IN ACHIEVING THE AIMS AND OBJECTIVES OF THE COURSE	85	10	5
A2	EFFICIENCY OF CURRICULUM IMPLEMENTATION PROCESS	89	8	2
A3	BALANCE OF THEORY, PRACTICAL AND CLINICAL TEACHING HOURS	82	14	4
A4	SCOPE FOR RESEARCH ACTIVITY AND HIGHER STUDIES	78	14	8
A5	EFFICIENCY OF PERIPHERAL CLINICAL POSTINGS AND FIELD TRIPS	84	9	7
A6	RELEVANCE OF ADD ON COURSES WITH CORE CURRICULUM	89	6	5
A7	EFFICIENCY OF CURRICULUM IN OVERALL SKILL DEVELOPMENT OF STUDENTS	81	9	10
	AVERAGE SCORE	84	10	5.9



**RAGAS DENTAL COLLEGE AND HOSPITAL**

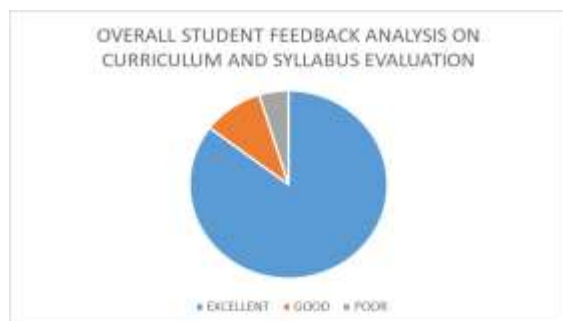
**FEEDBACK ANALYSIS**

**ACADEMIC YEAR 2020-2021**

## STUDENT'S FEEDBACK ON CURRICULUM – (2020 – 2021)

No. of Responses: 276

LEGEND	Questionnaire	Excellent	Good	Poor
A1	The curriculum is Up-to-date, need based & application oriented	91	6	3
A2	Course content & course objectives are achieved	85	12	3
A3	Teaching – learning process enables clear understanding of the course content	83	16	1
A4	Preclinical and clinical laboratory facility is adequate	91	9	0
A5	Equal weightage is given to theory and practical course content	73	7	20
A6	Syllabus coverage in class by the faculty is good	94	6	0
A7	Text books / reference books recommended in the syllabus are relevant and updated	87	12	1
A8	Faculty encouragement in learning process	88	6	6
A9	Reliability of assessment & evaluation process	84	13	3
A10	Availability of library resources	77	12	11
	<b>Average</b>	85.3	9.9	4.8



## TEACHER FEEDBACK ON CURRICULUM - (2020 – 2021)

No. of Responses: 72

Legend	Curriculum, Teaching, Learning and Evaluation:	Excellent	Good	Poor
A1	Syllabus is suitable to the course.	88	9	3
A2	Syllabus is need based.	91	7	2
A3	Aims and objectives of the syllabi are well defined and clear to teachers and students.	86	11	3
A4	Course content is followed by corresponding reference books/materials	90	8	2
A5	The course/syllabus has good balance between theory and Lab.	91	8	1
A6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.	83	12	5
A7	The course/program of studies carries sufficient number of optional papers.	73	17	10
A8	The books prescribed/listed as reference materials are relevant, updated and appropriate.	81	11	8
	<b>Average</b>	85.375	10.375	4.25



## FEEDBACK FORM FOR EMPLOYERS – (2020 – 2021)

No. of Responses: 16

S.No.	Description	Excellent	Good	Poor
1	Ability to contribute to the goal of the organization	97	3	0
2	Curriculum makes students ready for employment	92	7	1
3	Curriculum gives scope for research	76	15	9
4	Relationship with seniors/peers/subordinates	93	7	0
5	Involvement in social activities	91	8	1
6	Ability and motivation for social activity	88	9	3
7	Obligation to work beyond schedule if required	93	6	1
8	Overall impression about their performance	94	6	0
	Average	90.5	7.625	1.875

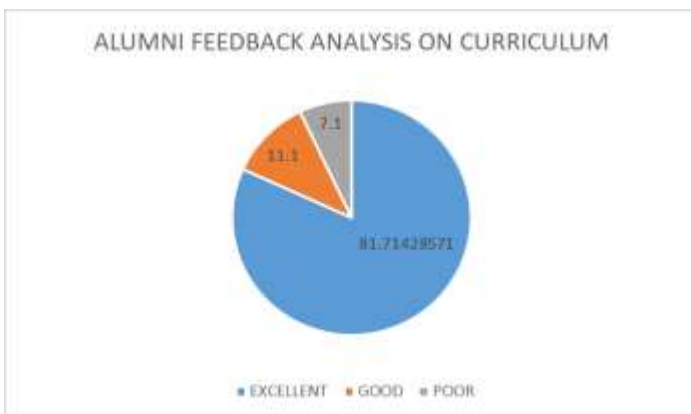


## RAGAS DENTAL COLLEGE & HOSPITAL

### ALUMNI FEEDBACK ON CURRICULUM – (2020 – 2021)

No. of Response: 95

Legend	Curriculum, Teaching, Learning and Evaluation:	Excellent	Good	Poor
A1	CURRICULAM ENHANCES EMPLOYABILITY	70	15	15
A2	CURRICULAM DEVELOPS ALL NECESSARY SKILLS FOR INDIVIDUAL PRACTICE	86	6	8
A3	SYLLABUS GENERATES INTEREST IN THE SUBJECT AREA	81	16	3
A4	STUDENT CENTRIC METHODS SEMINARS, CASE PRESENTATION, GROUP DISCUSSION HAVE BEEN A GREAT HELP	91	6	3
A5	CURRICULUM PROVIDES INTERDISCIPLINARY AND HOLISTIC EDUCATION	74	20	6
A6	NECESSARY FIELD VISITS, PERIPHERAL POSTING, WORKSHOPS AND CONFERENCE PRESENTATIONS ENCOURAGED.	82	8	10
A7	CURRICULUM WAS EFFECTIVELY TAUGHT BY THE FACULTIES	88	7	5
	Average	81.7	11.1	7.1

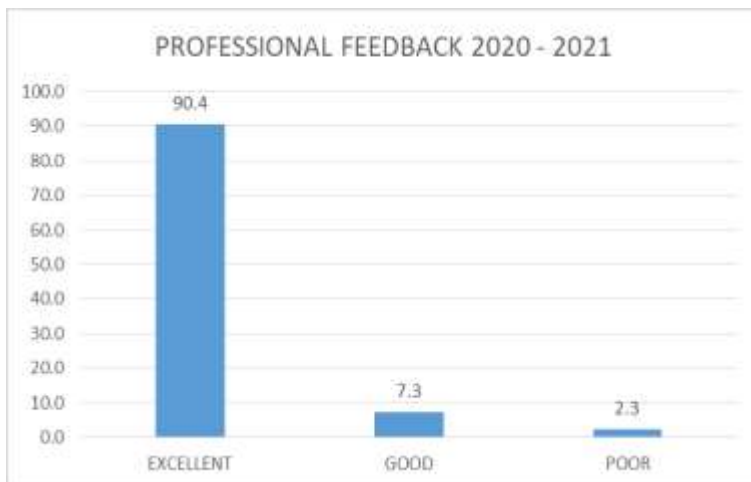


## RAGAS DENTAL COLLEGE & HOSPITAL

### PROFESSIONAL'S FEEDBACK (2020 – 2021)

No. of responses: 38

Legend	Curriculum, Teaching, Learning and Evaluation:	Excellent	Good	Poor
A1	EFFICIENCY OF CURRICULUM SYLLABUS IN ACHIEVING THE AIMS AND OBJECTIVES OF THE COURSE	92	6	2
A2	EFFICIENCY OF CURRICULUM IMPLEMENTATION PROCESS	88	7	5
A3	BALANCE OF THEORY, PRACTICAL AND CLINICAL TEACHING HOURS	84	12	4
A4	SCOPE FOR RESEARCH ACTIVITY AND HIGHER STUDIES	94	6	0
A5	EFFICIENCY OF PERIPHERAL CLINICAL POSTINGS AND FIELD TRIPS	89	8	3
A6	RELEVANCE OF ADD ON COURSES WITH CORE CURRICULUM	92	7	1
A7	EFFICIENCY OF CURRICULUM IN OVERALL SKILL DEVELOPMENT OF STUDENTS	94	5	1
	AVERAGE SCORE	90.4	7.3	2.3





**RAGAS DENTAL COLLEGE AND HOSPITAL**

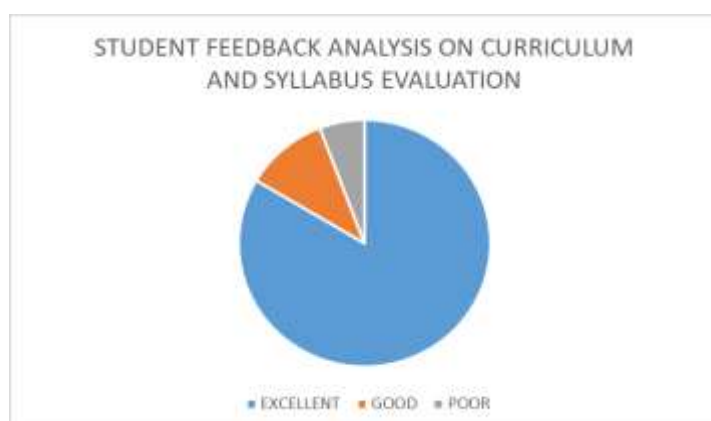
**FEEDBACK ANALYSIS**

**ACADEMIC YEAR 2021-2022**

## STUDENT'S FEEDBACK ON CURRICULUM – (2021 – 2022)

No. of Response: 209

LEGEND	Questionnaire	Excellent	Good	Poor
A1	The curriculum is Up-to-date, need based & application oriented	84	12	4
A2	Course content & course objectives are achieved	78	11	11
A3	Teaching – learning process enables clear understanding of the course content	92	8	0
A4	Preclinical and clinical laboratory facility is adequate	73	15	12
A5	Equal weightage is given to theory and practical course content	87	7	6
A6	Syllabus coverage in class by the faculty is good	94	5	1
A7	Text books / reference books recommended in the syllabus are relevant and updated	87	6	7
A8	Faculty encouragement in learning process	84	10	6
A9	Reliability of assessment & evaluation process	89	9	2
A10	Availability of library resources	67	24	9
	<b>Average</b>	83.5	10.7	5.8



## TEACHER FEEDBACK ON CURRICULUM – (2021 – 2022)

No. of Response: 73

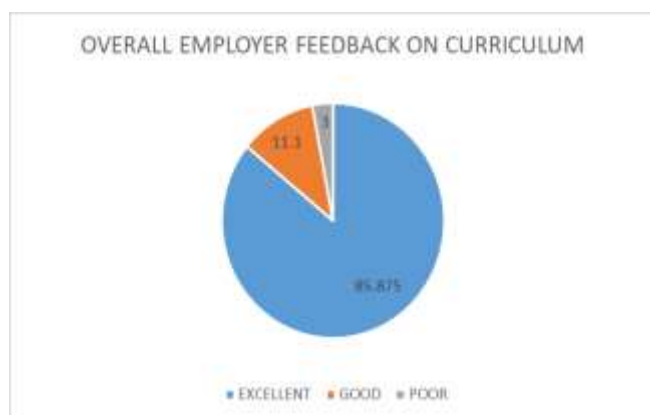
Legend	Curriculum, Teaching, Learning and Evaluation:	Excellent	Good	Poor
A1	Syllabus is suitable to the course.	89	7	4
A2	Syllabus is need based.	88	8	4
A3	Aims and objectives of the syllabi are well defined and clear to teachers and students.	94	5	1
A4	Course content is followed by corresponding reference books/materials	92	7	1
A5	The course/syllabus has good balance between theory and Lab.	84	8	8
A6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.	76	16	8
A7	The course/program of studies carries sufficient number of optional papers.	81	11	8
A8	The books prescribed/listed as reference materials are relevant, updated and appropriate.	92	8	0
	Average	87	8.75	4.25



## FEEDBACK FORM FOR EMPLOYERS - (2021 – 2022)

No. of Response: 21

S.No.	Description	Excellent	Good	Poor
1	Ability to contribute to the goal of the organization	94	6	0
2	Curriculum makes students ready for employment	75	20	5
3	Curriculum gives scope for research	76	22	2
4	Relationship with seniors/peers/subordinates	84	14	2
5	Involvement in social activities	89	6	5
6	Ability and motivation for social activity	81	11	8
7	Obligation to work beyond schedule if required	92	6	2
8	Overall impression about their performance	96	4	0
	Average	85.875	11.125	3

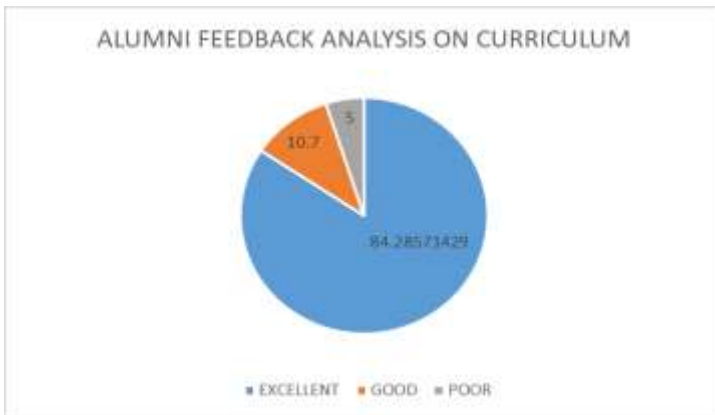


## RAGAS DENTAL COLLEGE & HOSPITAL

### ALUMNI FEEDBACK ON CURRICULUM - (2021 – 2022)

No. of Response: 89

Legend	Curriculum, Teaching, Learning and Evaluation:	Excellent	Good	Poor
A1	CURRICULAM ENHANCES EMPLOYABILITY	83	12	5
A2	CURRICULAM DEVELOPS ALL NECESSARY SKILLS FOR INDIVIDUAL PRACTICE	86	9	5
A3	SYLLABUS GENERATES INTEREST IN THE SUBJECT AREA	82	13	5
A4	STUDENT CENTRIC METHODS SEMINARS, CASE PRESENTATION, GROUP DISCUSSION HAVE BEEN A GREAT HELP	93	5	2
A5	CURRICULUM PROVIDES INTERDISCIPLINARY AND HOLISTIC EDUCATION	76	14	10
A6	NECESSARY FIELD VISITS, PERIPHERAL POSTING, WORKSHOPS AND CONFERENCE PRESENTATIONS ENCOURAGED.	77	15	8
A7	CURRICULUM WAS EFFECTIVELY TAUGHT BY THE FACULTIES	93	7	0
	Average	84.3	10.7	5



## RAGAS DENTAL COLLEGE & HOSPITAL

### PROFESSIONAL'S FEEDBACK (2021 – 2022)

No. of responses: 47

Legend	Curriculum, Teaching, Learning and Evaluation:	Excellent	Good	Poor
A1	EFFICIENCY OF CURRICULUM SYLLABUS IN ACHIEVING THE AIMS AND OBJECTIVES OF THE COURSE	91	6	3
A2	EFFICIENCY OF CURRICULUM IMPLEMENTATION PROCESS	84	9	7
A3	BALANCE OF THEORY, PRACTICAL AND CLINICAL TEACHING HOURS	79	14	7
A4	SCOPE FOR RESEARCH ACTIVITY AND HIGHER STUDIES	88	7	5
A5	EFFICIENCY OF PERIPHERAL CLINICAL POSTINGS AND FIELD TRIPS	78	15	7
A6	RELEVANCE OF ADD ON COURSES WITH CORE CURRICULUM	94	4	2
A7	EFFICIENCY OF CURRICULUM IN OVERALL SKILL DEVELOPMENT OF STUDENTS	87	10	3
	AVERAGE SCORE	85.9	9.2	4.9

